

Welcome to Kindergarten!



2017-18 District Wide Kindergarten
Registration Manual



- Kindergarten Program
- Curriculum
- School Services



**Providing an
education as
unique as
your child.**

Welcome! At Prior Lake-Savage Area Schools, we know that every child learns differently. That is why we offer program options to meet varying needs and to optimize learning for all students.

We believe all kindergarten students need developmentally appropriate activities throughout their day in the areas of gross and fine motor skills, cognitive development and social/emotional development.

Our mission is to form a partnership with parents to create a safe, caring, cooperative environment where students learn through developmentally appropriate practices while showing respect for themselves, others and their community.

Our teachers are highly trained, licensed professionals who have a passion for education and are ready to deliver high-quality instruction and a successful kindergarten experience for your child.

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Kindergarten Program

Parents of kindergarten students have the option to register for Full-Day Kindergarten available at their neighborhood elementary school or La ola del lago, Full-Day Kindergarten Spanish Immersion at Edgewood School. The curriculum outcomes for students are the same whether involved in the traditional Full-Day K or the Spanish Immersion program. The school day is 6 1/2 hours and includes the core curriculum as well as field trips, physical education, art, technology/media and music.

While the district does not offer a formal half-day kindergarten program, parents have the option to set up a meeting with the principal of their neighborhood school to arrange a half-day experience for their child. Students and families seeking this alternative would participate in aspects of the school day, but would miss the curriculum offerings during the times of the day they are not in attendance. Parents who choose this alternative will receive one-way transportation, either a.m. or p.m., for their child, as determined by the school schedule.

Full-Day Kindergarten

Full-Day Kindergarten provides a well rounded kindergarten curriculum that gives each child the opportunity to discover and learn through listening, observing, exploring, experimenting and practicing. Students will have experiences that promote social, emotional, physical and intellectual growth. Each child is introduced to a wide range of academic curriculum that helps develop the whole child. During Full-Day K, students have a rest time during the day, but this is not usually a time that children sleep.

Curricular Areas	Full-Day Kindergarten
Social readiness and work habits, Responsive Classroom	Morning meeting, rules and logical consequences, and classroom organization
Reading (Making Meaning, Estrellita La ola del lago only)	Whole-group instruction, small group guided reading sessions, and independent reading
Writing (Being a Writer)	Whole-group instruction, small group guided writing sessions, and independent writing
Math (Math Expressions)	Core instruction, extension activities
Science & E-STEM (National Geographic, Explore Lab Kits and Engineering)	Core instruction, extension activities
Social Studies (Social Studies Weekly)	Core instruction
Specials: Art, Music, PhyEd, Media/Technology	250 minutes/week

Full-Day Kindergarten Spanish Immersion

La ola del lago at Edgewood School

Parents have the option of enrolling their child in La ola del lago, the district's full-day Spanish Immersion program that begins in kindergarten. La ola del lago welcomes students from anywhere within the district and outside its boundaries. As part of the public school system, there is no tuition cost to parents and in-district transportation is provided.

La ola del lago translates to "wave of the lake," a name that symbolizes the natural resources of our community and the district's commitment to Environmental Education

This program is located on the 2nd floor of Edgewood School, which is also home to our district Early Childhood programs located on the lower level.

La ola del lago is similar to traditional kindergarten curriculum except all classroom instruction is in Spanish. Students develop high levels of proficiency in their first language and work toward the same academic standards as students in the traditional Full-Day Kindergarten program.

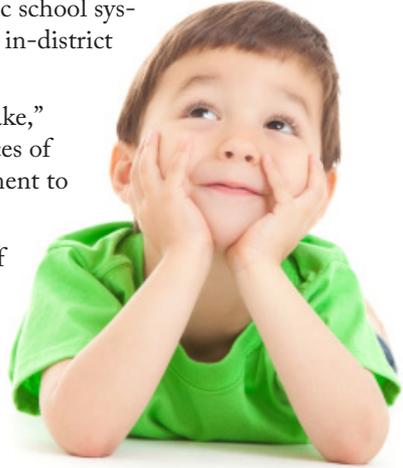
Core curriculum is similar, with the same look and feel of the traditional program curriculum. Students also participate in field trips, music, physical education, art and technology/media. Instruction is differentiated through individual, small group and whole-group instruction.

The teachers speak Spanish throughout the day using expressive tones, exaggerated gestures and many visual aids. Teachers often use songs, useful phrases, and rhymes and structure the day with familiar routines.

Immersion students demonstrate flexibility in thinking and enhanced sensitivity to verbal and non-verbal cues. They are also able to communicate with people they would otherwise not have a chance to know and are able to travel and experience other cultures more meaningfully. All students also demonstrate positive cross-cultural attitudes and behaviors.

Parents of Spanish Immersion students should be willing to strongly support the program and transmit their enthusiasm to their student, yet families do not need to speak or be fluent in Spanish at home. Parents should be willing to encourage their child during challenging times and learn to take risks in speaking and writing a second language.

Prior Lake-Savage Area Schools is committed to providing a long-term, sustainable Spanish Immersion program for grades K-5.



Kindergarten Timeline for Enrollment, 2017/18

Resident Students

January 19, 2017: Resident students are welcome to register for Kindergarten at their neighborhood school or La ola del lago Spanish Immersion.

Resident students who attend a daycare that is not within their attendance area, but will be transported from that address, may request an “In-District Transfer.” In-District Transfer requests will be limited for the 2017/18 school year, with the exception of La ola del lago, SAGE Academy and Special Education. In-District Transfer requests must be completed and returned to the school district by April 1. Final determination will be made based on overall enrollment.

If there are more than 80 resident students indicating a preference for La ola del lago, students will be placed on a waiting list.

Non-Resident Students

Now through January 19, 2017: Non-resident students are welcome to apply for Open Enrollment into our district. All applications will be placed in a lottery.

January 26, 2017: Parents/guardians will be notified whether their student has been accepted into the district or placed on a waiting list.

Open Enrollment applicants with PLSAS siblings who are currently enrolled into the district and students of PLSAS staff members have priority in the application selection process.

Once students and families have been accepted into the district through open enrollment, they are students of PLSAS.



Curriculum

We believe developmentally appropriate classrooms give all kindergarten students the opportunities to play and learn in ways that respond to their individual levels of development. Instructional strategies, pacing, and curriculum will reflect a student's level of development and how they learn best. Kindergarten programs reflect lessons designed around our established curriculum outcomes.

Learner Goals

The Kindergarten Learner Goals reflect the basics of the Kindergarten Curriculum and are aligned to Minnesota Academic Standards for kindergarten students. Understanding the expectations for skills and concepts that each student will encounter may assist you in making the most appropriate choice for your child's kindergarten experience.

Social Readiness

Students will:

- Follow classroom/school/bus expectations and safety rules
- Understand the importance of cooperation and following directions
- Participate in activities
- Show consideration and respect for others/property
- Make good use of self-directed learning time
- Demonstrate appropriate large/small group skills – listens attentively
- Demonstrate problem solving skills/independence
- Take responsibility for their actions
- Express feelings and communicate concerns

**Our schools are
nationally recognized
for our E-STEM
curriculum**

U.S. DEPARTMENT OF EDUCATION

GreenRibbonSchools



Self-Help Skills

Students will:

- State full name
- Recite 10 digit telephone number
- Verbalize city and state
- Seek help when needed
- Take responsibility for their belongings
- Dress independently, zipping, tying, buttoning, snapping

Work Habits

Students will:

- Understand the value of their best work
- Manage time well
- Stay on task
- Arrive ready to learn
- Use materials appropriately
- Keep trying during challenging activities
- Follow multi-step directions
- Develop decision-making and independent learning skills

Reading

Students will:

- Print first name correctly using upper case first letter followed by lowercase letters
- Recite the alphabet
- Identify all upper and lower case letters in random order
- State the 26 letter sounds when shown each letter, including the short vowel sounds
- Recognize 50 grade level assigned sight words
- Demonstrate concepts of print:
 - Left to right progression
 - Beginning/end of each page
 - Letters vs. words
- Demonstrate vocabulary concepts such as first/next/last, opposites and positional words
- Demonstrate phonemic awareness skills
 - Rhyming
 - Sequencing of sounds
 - Blending
- Develop the ability to form upper and lower case letters of the manuscript alphabet correctly
- Distinguish auditory and visual likenesses and differences in letters and words
- Recognize story concepts such as whole/part relationships, cause/effect, sequencing, main idea, and predicting
- Demonstrate an interest in a variety of books
- Express individual thoughts/ideas verbally and through the use of phonetic spelling
- Demonstrate pre-writing skills
- Use of beginning letter sound of each word
- Reads grade-level material

Science

Students will:

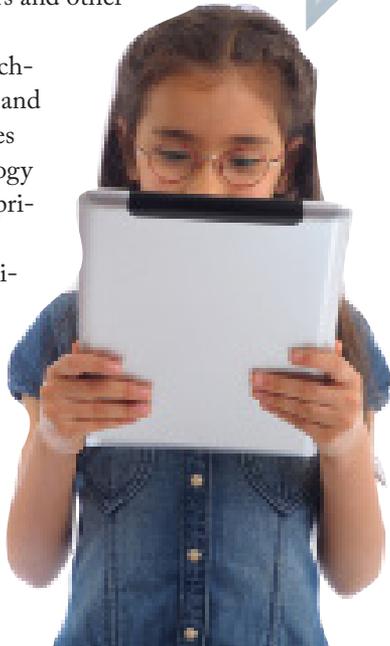
- Use observations to develop an accurate description of a natural phenomenon, and compare one's observations and descriptions with those of others
- Sort objects into two groups: those that are found in nature and those that are human made
- Sort objects in terms of color, size, shape and texture and communicate reasoning for the sorting system
- Monitor daily and seasonal changes in weather and summarize the changes
- Identify the sun as a source of heat and light
- Observe and compare plants and animals
- Identify the external parts of variety of plants and animals, including humans
- Differentiate between living and nonliving things
- Observe a natural system or its model and identify living and nonliving components in that system. For example: A wetland, prairie, garden or aquarium

Technology

Students will:

- Use input devices (mouse, keyboard, remote control) and output devices (monitor, printer) to successfully operate computers and other technologies
- Use a variety of media and technology resources for directed and independent learning activities
- Communicate about technology using developmentally appropriate and accurate terminology
- Use developmentally appropriate multimedia resources (interactive books and educational software) to support learning
- Work cooperatively and collaboratively with peers, family members, and others when using technology in the classroom
- Demonstrate positive social and ethical behaviors when using technology

All students have access to iPads and SMART Boards in their classroom



Math

Students will:

- Write numbers 0-10, exposure to any #100 or less
- Name and draw shapes, exposure to three-dimensional shapes
- Orally identify numbers 0 to 100 when shown random numbers
- Count orally to 100, exposure to counting from numbers other than 1
- Orally count by 2's to 20, 5's to 50, and 10's to 100
- Count backwards from 20 or higher
- Experience activities involving the calendar, temperature, measurement, weight, fractional parts of a whole, and tally marks
- Calculator awareness skills
- Use manipulatives, calculators, graphing, and problem solving to develop and reinforce math concepts
- Know the value of a penny, nickel, dime and recognize a quarter
- Verbally count 20 or more objects in a random arrangement
- Estimate time to the hour
- Understands basic meanings of addition and subtraction in real situations.
- Has experience with simple data collection and graphing
- Gains exposure to basic geometric shapes, symmetry and patterns

Social Studies

Students will:

- Develop good citizenship (learn the Pledge of Allegiance and recognize American symbols)
- Become acquainted with community helpers and their responsibilities
- Develop desirable attitudes and values about self, home, school and community
- Recognize that not all families and homes are alike
- Compare and contrast customs of various cultures

Children reaching the age of 5 between Sept. 2nd and Oct. 15th may meet specific criteria for early entrance in kindergarten. Call 952-226-0900



Health & Safety

Students will:

- Demonstrate proper school and bus safety
- Gain an awareness of the importance of safety signs
- Understand the effects of elements that are harmful to our bodies
- Identify the five senses and basic body parts
- Understand how to care for our bodies (personal hygiene, dental concerns, adequate sleep, proper nutrition, independent toileting skills and the value of exercise)
- Recite information necessary to relay in an emergency situation
- Understand the importance of personal safety (avoiding strangers, making safe decisions, good touch/bad touch)

Music

Students will:

- Experience and perform (through song and movement) various vocal and environment sounds, beat, tempo, dynamics, pitch, mood, rhythm, texture and phrasing
- Play various classroom instruments to experience their sounds, to demonstrate concept understanding, to create accompaniments and for free and structured musical expression
- Read simple icons for selected musical concepts
- Prepare and present a public performance



Have you scheduled
your Early Childhood
Screening? Call:
952-226-0975

Art

Students will:

- Develop an awareness that artists are those who create art
- Create original pieces of art
- Use tools and materials safely, responsibly and in a variety of ways
- Work with a variety of mediums (paint, pencil, crayon, craypas, markers, clay, paper, textiles)
- Use various techniques (drawing, painting, sewing, collage, sculpture)
- Express opinions and thoughts about art work; their own or others
- Use a variety of colors to create interest
- Orally identify the eight major colors

Physical Education

Students will:

- Develop control and coordination
- Develop the ability to hop, skip, jump, gallop and run
- Participate in and understand rules for a variety of games/activities
- Understand the importance of physical fitness
- Discover how to work together with peers to achieve a goal through cooperation and fair play
- Understand the importance of safety in the kindergarten setting
- Exert the best effort possible in any given activity



School Services

All students can go on a practice bus ride before the start of school

Transportation

The attendance areas for kindergarten are established by neighborhood school boundaries. If you do not know which school is designated as your neighborhood school, please refer to the district website at www.priorlake-savage.k12.mn.us and go to “Enroll,” then “Find Your School” to locate our School Finder. Maps are also mailed to families.



Kindergarten bus stops will change from year to year to recognize changing needs of in-district students. The transportation department will post bus assignments and bus stop locations to your personal Infinite Campus website account approximately one week prior to the start of school. Open enrolled students are eligible to ride the bus from any established stop located within the school attendance boundary area. Parents requiring daycare, second household or open enrolled stops will need to submit an Alternate Bus Stop Request Form, available on the district website, by June 12.

Bus stops in your neighborhood have been established to serve all children. We are not able to make bus stops within eyesight of every student’s house, however we make every effort to create kindergarten stops as close to home as possible. To help make the bus stop as safe as possible, we recommend that a parent wait with kindergarten students at the bus stop. In addition, bus stops are frequently checked by transportation personnel to help ensure the safety of all students. Per state law, the maximum walking distance to a bus stop for students in grades K-5 is 1 mile.

Child Nutrition Services

All kindergarten students receive a free breakfast and have the option to purchase lunch or bring their own lunch. All student lunch accounts remain prepaid with deposits made with cash, check or credit card. The district has contracted with FeePay to provide the added convenience of using a credit card, with no transaction fees, to prepay for meals. Free and Reduced-Price Lunch assistance is available. Application forms are located on our website. Students also have a daily snack and receive milk that is provided using federal funds.

Health Services

Prior Lake-Savage Area Schools have Licensed School Nurses on staff who supervise health office staff. If your child is ever required to take medication while at school, it will be administered by our health office staff under the direction of the physician’s orders or prescription. If your child has allergies or other chronic conditions, please record this information on the health form included in your registration materials.

Your child’s immunization record must be on file at the school before your child may attend. Please complete the immunization form included with your registration packet and return it to school.

Attendance Boundaries

Attendance Boundaries

The attendance areas for the Full-Day K program are established by neighborhood school boundaries. If your child attends a daycare that isn't within your attendance area, but will be transported from that address, you may request an "In-District Transfer." In-District Transfer requests must be completed and returned to the school district by April 1. Final determination will be made based on overall enrollment.

Open Enrollment

Open Enrollment is limited for Kindergarten in 2017/18, including La ola del lago. Families living outside of the PLSAS attendance boundaries can apply to open enroll by filling out an Open Enrollment form located on our website: www.priorlake-savage.k12.mn.us (click on "Enroll"). All applications will be placed in a lottery. At the end of January, parents/guardians will be notified whether their student has been accepted into the district or placed on a waiting list. Open Enrollment applicants with PLSAS siblings who are currently enrolled into the district and students of PLSAS staff members have priority in the application selection process.

Once students and families have been accepted into the district through open enrollment, they are students of PLSAS.



You can look up the school in your attendance boundary at www.priorlake-savage.k12.mn.us Click on "Enroll," "Find Your School"

For more information about Open Enrollment, call 952-226-0010.

Our E-5 Schools



Edgewood School

(La ola del lago, Circle of Friends Preschool, ECFE, ECSE, Screening)
5304 Westwood Drive SE, Prior Lake
952-226-0900 • School Start Time: 9:20



Jeffers Pond Elementary

(Full-Day Nature-Based Preschool, Full-Day K - 5th gr.)
14800 Jeffers Pass NW, Prior Lake
952-226-0600 • School Start Time: 9:20



Five Hawks Elementary

(Full-Day K - 5th gr.)
16620 Five Hawks Avenue SE, Prior Lake
952-226-0100 • School Start Time: 8:30



Redtail Ridge Elementary

(Full-Day K - 5th gr.)
15200 Hampshire Avenue, Savage
952-226-8000 • School Start Time: 9:20



Glendale Elementary

(Full-Day K - 5th gr.)
6601 Connelly Parkway, Savage
952-226-0200 • School Start Time: 9:20



WestWood Elementary

(Full-Day K - 5th gr.)
SAGE Academy (3-5 gr.)
5370 Westwood Drive SE, Prior Lake
952-226-0400 • School Start Time: 9:20



Grainwood Elementary

(Circle of Friends Preschool, Full-Day K - 5th gr.)
5061 Minnesota Street SE, Prior Lake
952-226-0300 • School Start Time: 8:30



Kindergarten Registration January 19, 2017 • 6:30 p.m.

Full-Day Kindergarten

Registration for Full-Day Kindergarten will be held January 19 at 6:30 p.m. at Five Hawks, Glendale, Grainwood, Jeffers Pond, Redtail Ridge, WestWood and La ola del lago (Edgewood).

If you do not know which school is designated as your neighborhood school, please refer to the district website at www.priorlake-savage.k12.mn.us and go to “Enroll,” then “Find Your School.”

Open Enroll

Open Enrollment is limited for Kindergarten in 2017/18, including La ola del lago. If you would like to open enroll your child into Prior Lake-Savage Area Schools, you may fill out an application form at any time. Open enrollment applications can be found on our website at www.priorlake-savage.k12.mn.us and click on “Enroll.” If you are unsure if your home address is within our attendance boundary area, you can use our school finder, which is also located on our website under the “Enroll” tab. For more information, please call 952-226-0000.

Kids’ Company School-Age Care

Kids’ Company, a program of Prior Lake-Savage Area Schools Community Education Services, offers before and after-school care for all kindergarten students at every school. Kids’ Company can also be your choice for child care the summer before and after kindergarten. The program is self supported by parent fees. For more information about Kids’ Company including registration, please call 952-226-0090.

Watch Our Kindergarten Videos

Visit our You Tube channel at www.youtube.com/isd719 to view our Full-Day Kindergarten and La ola del lago videos, or scan the codes to watch instantly.



Full-Day K video



La ola del lago video

www.priorlake-savage.k12.mn.us

952-226-0900