CliftonLarsonAllen LLP
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October 1, 2019

School Board
Independent School District No. 719
Prior Lake-Savage Area Schools
Prior Lake, Minnesota

This Executive Audit Summary and Management Report presents information which we believe is important to you as members of the School Board. We encourage you to review the sections of this report, the audited financial statements, and the auditor's reports.

We would be pleased to furnish additional information with respect to these suggestions and discuss this memorandum with you at your convenience. We wish to express our appreciation to the School for the courtesies, cooperation, and assistance extended to us during the course of our work.

CliftonLarsonAllen LLP

Dennis Hoogeveen, CPA
Principal

PRIOR LAKE-SAVAGE AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 719

EXECUTIVE AUDIT SUMMARY (EAS)

JUNE 30, 2019

PRIOR LAKE-SAVAGE AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 719
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JUNE 30, 2019

EXECUTIVE AUDIT SUMMARY (EAS)
FOR
PRIOR LAKE-SAVAGE AREA SCHOOLS
YEAR ENDED JUNE 30, 2019

We prepared this Executive Audit Summary and Management Report in conjunction with our audit of the District's financial records for the year ended June 30, 2019.

Audit Opinion – The District's financial statements are fairly stated. We issued what is known as a "clean" or unmodified audit report.

Yellow Book Opinion – No compliance issues were reported in our review of laws, regulations, contracts, and grants that could have significant financial implications to the District.

Internal Controls – A material weakness in internal controls over financial reporting was reported for reliance on CliftonLarsonAllen for the drafting of the financial statements.

Single Audit – As part of the Single Audit we tested the District's compliance with requirements of the major federal programs (Special Education). The District complied with all direct and material requirements.

Legal Compliance – No compliance issues were reported with respect to Minnesota Statutes.

Enrollment – For fiscal 2018-2019, Prior Lake-Savage Area Schools served an estimated total adjusted average daily membership of 8,814.79 (or 9,650.82 adjusted pupil units). For fiscal 2017-2018, Prior Lake-Savage Area Schools had an estimated total adjusted average daily membership of 8,606.86 (or 9,425.48 adjusted pupil units).

Fund Balance – The School's General Fund unassigned fund balance for UFARS reporting purposes increased by $1,470,753 during fiscal year 2019, increasing from $9,320,421 to $10,791,174. Total fund balance of the General Fund increased by $2,936,147, ending at $19,273,306 as of June 30, 2019. The total ending unassigned fund balance represents 11.2% of General Fund expenditures. A District's fund balance is an important aspect in considering the School's financial well-being since a healthy fund balance represents things such as cash flow, as a cushion against unanticipated expenditures, enrollment changes, funding deficiencies, and aid prorations at the state level and similar problems. The District has continued to do a commendable job of financial planning and reacting to enrollment changes and changes in state funding.

Budget to Actual – Total revenues on a net basis in the General Fund were $706,676 (or 0.7%) higher than the budgeted amount while total expenditures were $2,937,016 (or 3.0%) lower than had been budgeted. Approximately $1,438,000 of the expenditure budget variance related to timing differences associated with capital outlay items. Including other financing sources, the net effect was an increase in total fund balance that was $3,679,692 more than had been reflected in the District's budget. As noted, the majority of the expenditure budget variance relates to capital outlay timing differences as well as unexpended amounts that are subject to site carryover.

OPEB Internal Service Fund – The District's OPEB Revocable Trust Internal Service fund has not reimbursed the District's governmental funds for the cost of other postemployment benefits paid to retirees by those funds. An internal service fund should only be used to account for activity that is charged to funds on a cost reimbursement basis. A significant and growing surplus over time is incompatible with the cost-reimbursement character of the fund type. We recommend the District evaluate its treatment of and plans for this fund going-forward.

I. FINANCIAL RESULTS

PRIOR LAKE-SAVAGE AREA SCHOOLS

AUDITED FUND BALANCES THROUGH JUNE 30, 2019

FUND DESCRIPTION	6/30/18 AUDITED BALANCE	2018-19 AUDITED REVENUES	2018-19 AUDITED EXPENDITURES	TRANSFERS OUT OF FUNDS	6/30/19 AUDITED BALANCE
GENERAL FUND					
A. UNASSIGNED - OPERATING	$9,320,421	$89,729,795	$87,768,374	($490,668)	$10,791,174
As a percentage of current year expenditures	10.2%				11.2%
B. NONSPENDABLE FOR					
PREPAIDS	$106,487	$0	$20,871		$85,616
INVENTORY	$207,446	$0	$186,874		$20,572
TOTAL NONSPENDABLE	$313,933	$0	$207,745	$0	$106,188
C. ASSIGNED FOR					
SCHOOL SAFETY	$0	$316,725	$0		$316,725
CASHFLOW	$1,722,500	$0	$0		$1,722,500
CLASS-SIZE REDUCTION	$500,000	$0	$0		$500,000
INNOVATION DOLLARS	$420,000	$0	$0		$420,000
Q-COMP	$234,800	$40,700	$0		$275,500
SITE CARRYOVER	$643,768	$0	$193,680		$450,088
TOTAL ASSIGNED	$3,521,068	$357,425	$193,680	$0	$3,684,813
D. RESTRICTED FOR					
STAFF DEVELOPMENT	$148,763	$1,218,319	$1,253,315	$0	$113,767
MEDICAL ASSISTANCE	$133,883	$271,682	$271,682	$0	$133,883
LONG-TERM FACILITIES MAINTENANCE	$1,268,722	$2,045,313	$619,661	$0	$2,694,374
OPERATING CAPITAL	$1,545,266	$2,578,328	$2,438,478	$0	$1,685,116
LEARNING AND DEVELOPMENT	$0	$1,977,053	$1,986,297	$9,244	$0
GIFTED AND TALENTED	$0	$125,461	$281,971	$156,510	$0
BASIC SKILLS	$0	$569,312	$696,165	$126,853	$0
CAREER AND TECHNICAL	$0	$100,258	$298,319	$198,061	$0
SAFE SCHOOLS	$74,591	$364,528	$380,628	$0	$58,491
ACHIEVEMENT AND INTEGRATION	$10,512	$13,488	$18,500	$0	$5,500
TOTAL RESTRICTED	$3,181,737	$9,263,742	$8,245,016	$490,668	$4,691,131
BUDGET		$98,644,286	$99,387,831	$0	$15,593,614
TOTAL GENERAL FUND	**$16,337,159**	**$99,350,962**	**$96,414,815**	**$0**	**$19,273,306**
DIFFERENCE		$706,676	($2,973,016)	$0	$3,679,692
% VARIANCE		0.72%	-2.99%		

I. FINANCIAL RESULTS (CONTINUED)

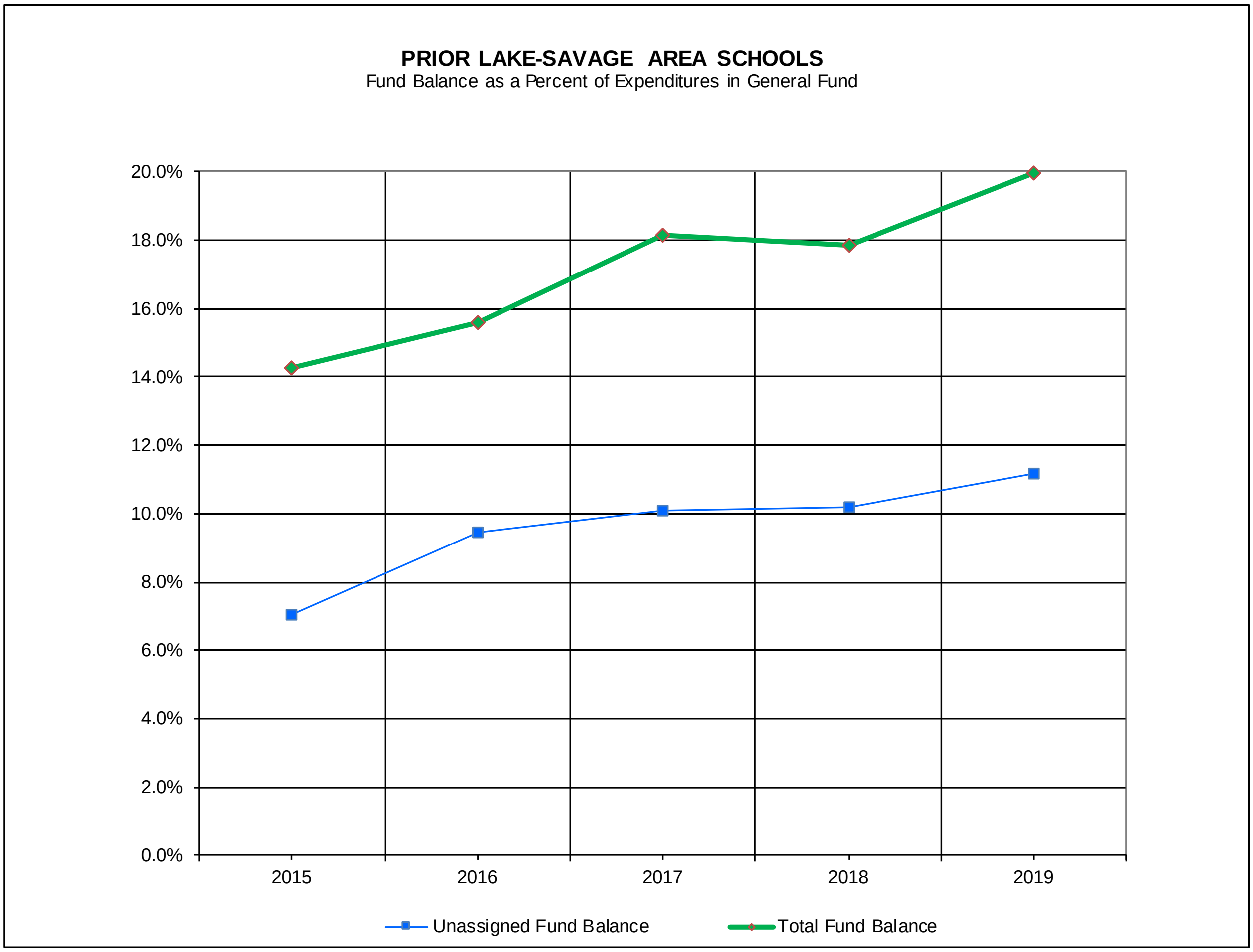
AUDITED FUND BALANCES THROUGH JUNE 30, 2019

FUND DESCRIPTION	6/30/18 AUDITED BALANCE	2018-19 AUDITED REVENUES	2018-19 AUDITED EXPENDITURES	TRANSFERS OUT OF FUNDS	6/30/19 AUDITED BALANCE
FOOD SERVICE					
NONSPENDABLE FOR INVENTORY	$85,076	$0	$60,674		$24,402
NONSPENDABLE FOR PREPAID ITEMS	$15,717	$0	$15,717		$0
RESTRICTED FOR FOOD SERVICE PROG	$1,018,351	$4,929,623	$4,787,163		$1,160,811
BUDGET		$4,954,561	$5,074,896		$998,809
FOOD SERVICE	**$1,119,144**	**$4,929,623**	**$4,863,554**	**$0**	**$1,185,213**
DIFFERENCE		($24,938)	($211,342)		$186,404
% VARIANCE		-0.50%	-4.16%		
COMMUNITY EDUCATION					
NONSPENDABLE FOR PREPAID ITEMS	$33,609	$418	$0		$34,027
A. RESTRICTED FOR					
COMMUNITY EDUCATION PROGRAMS	$594,504	$5,866,663	$6,254,828	($70,718)	$277,057
ECFE PROGRAMS	$429,474	$553,779	$522,896		$460,357
ADULT BASIC EDUCATION	$0	$44,518	$44,518		$0
SCHOOL READINESS	$101,416	$968,245	$981,766		$87,895
OTHER PURPOSES	$0	$182,322	$111,604	$70,718	$0
BUDGET		$7,582,542	$7,857,680	$0	$883,865
TOTAL COMMUNITY EDUCATION	**$1,159,003**	**$7,615,945**	**$7,915,612**	**$0**	**$859,336**
DIFFERENCE		$33,403	$57,932		($24,529)
% VARIANCE		0.44%	0.74%		
BUDGET		$990,800	$39,698,000	$0	$74,078,536
TOTAL BUILDING FUND - LTFM	**$112,785,736**	**$2,233,849**	**$32,446,556**	**$0**	**$82,573,029**
DIFFERENCE		$1,243,049	($7,251,444)	$0	$8,494,493
DEBT SERVICE					
OPERATING	$2,007,932	$15,609,950	$15,360,714	$0	$2,257,168
BUDGET		$15,425,948	$15,360,224	$0	$2,073,656
TOTAL DEBT SERVICE	**$2,007,932**	**$15,609,950**	**$15,360,714**	**$0**	**$2,257,168**
DIFFERENCE		$184,002	$490	$0	$183,512
% VARIANCE		1.19%	0.00%		
PROPRIETARY FUNDS					
OPEB REVOCABLE TRUST	$8,478,580	$129,602	$0	$0	$8,608,182
SELF-INSURANCE ACCOUNTS	$4,387,386	$14,266,202	$13,628,634	$0	$5,024,954
TOTAL PROPRIETARY	**$12,865,966**	**$14,395,804**	**$13,628,634**	**$0**	**$13,633,136**
TOTAL	**$146,274,940**	**$144,136,133**	**$170,629,885**	**$0**	**$119,781,188**

I. FINANCIAL RESULTS (CONTINUED)

Fund Balances of the General Fund

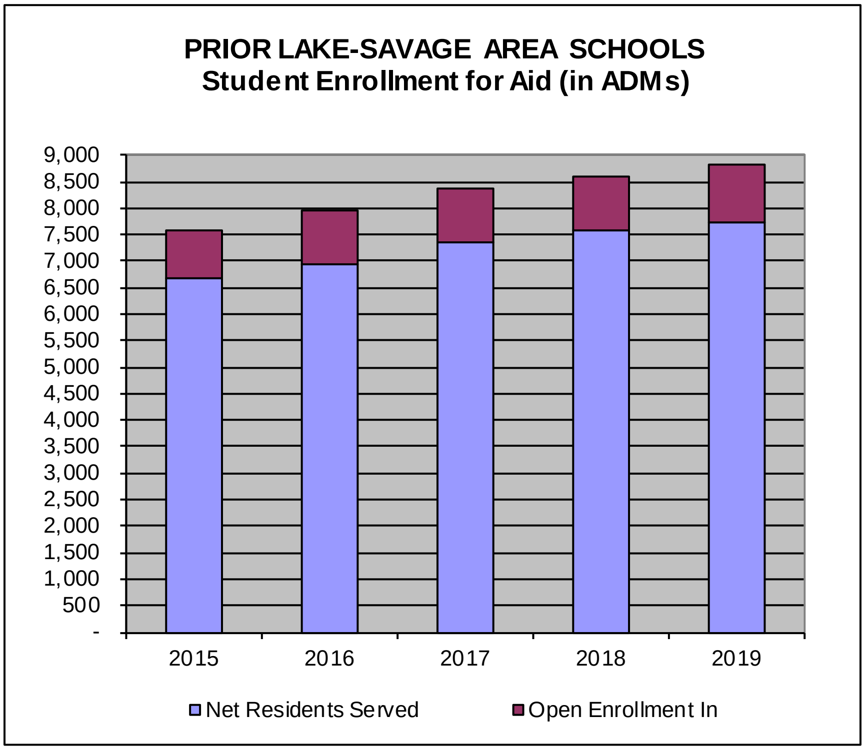
Unless otherwise noted, all graphs and charts reflect the combined activity of the District's General Fund.



I. FINANCIAL RESULTS (CONTINUED)

Students Served for Aid

	2015	2016	2017	2018	2019
Total Residents	7,472.04	7,683.53	8,079.10	8,265.59	8,399.35
Open Enrollment Out*	(793.24)	(731.29)	(724.18)	(692.98)	(685.68)
Net Residents Served	6,678.80	6,952.24	7,354.92	7,572.61	7,713.67
Open Enrollment In	911.60	1,010.12	1,029.91	1,034.25	1,101.12
Net ADM Served	7,590.40	7,962.36	8,384.83	8,606.86	8,814.79
* including charter schools					
Net Pupil Units Served	8,318.24	8,742.24	9,185.67	9,425.48	9,650.82



As reflected in the above chart and graph, the net impact of open enrollment in the District had been fairly consistent in recent years in that more nonresident students opted into the District through open enrollment than resident students opting out, including those lost to charter schools and this very positive trend has continued to improve dramatically during the past five years.

II. OTHER KEY TOPICS

GASB Reporting Model

Statement of Net Position

The Statement of Net Position essentially tells you what your District owns and owes at a given point in time, the last day of the fiscal year. Theoretically, net position represents the resources the District has leftover to use for providing services after its debts are settled. However, those resources are not always in expendable form, or there may be restrictions on how some of those resources can be used. Therefore, the statement divides the net position into three components: net investment in capital assets, restricted net position, and unrestricted net position. The following table presents components of the District's net position at year-end, along with a simplified reconciliation of the difference between the governmental fund balances and total net position:

	As of June 30,	
	2019	2018
Total Fund Balance for Governmental Funds	$ 106,148,052	$ 133,408,974
Capital Assets, Less Accumulated Depreciation	191,333,728	167,374,782
Long-Term Liabilities	(214,590,397)	(225,775,125)
Other District Pension and Postemployment Benefits Liability - Net	(11,356,945)	(11,037,548)
Net Pension Liability	(60,837,059)	(161,421,589)
Deferred Inflows/Outflows for Pensions - Net	(13,732,332)	67,715,280
Other - Net	10,516,455	9,503,426
Total Net Position - Governmental Activities	$ 7,481,502	$ (20,231,800)
Net Position		
Net Investment in Capital Assets	$ 51,118,995	$ 44,587,428
Restricted	8,573,972	15,096,644
Unrestricted	(52,211,465)	(79,915,872)
Total Net Position - Governmental Activities	$ 7,481,502	$ (20,231,800)

Most of the District's fund balances translate into restricted net position by virtue of external restrictions (statutory reserves) or by the nature of the fund they are in (e.g. unrestricted food service fund balance can only be spent for food service program costs). The unrestricted net position category consists mainly of the General Fund unreserved fund balances, offset against noncapital long-term obligations such as vacation or severance payable and the District's estimated share of the unfunded portion of statewide pension plans. Consequently, many Minnesota school districts have accumulated deficits in this component of net position.

II. OTHER KEY TOPICS (CONTINUED)

Statement of Activities

The Statement of Activities tracks the District's yearly revenues and expenses, as well as any other transactions that increase or reduce total net position. These amounts represent the full cost of providing education. This statement provides a more comprehensive measure than just the amount of cash that changed hands, as reflected in the fund-based financial statements. This statement includes the cost of supplies used, depreciation of long-lived capital assets, and other accrual-based expenses. The following table presents a simplified reconciliation of the change in the District's governmental fund balances to the change in total net position for fiscal years 2019 and 2018:

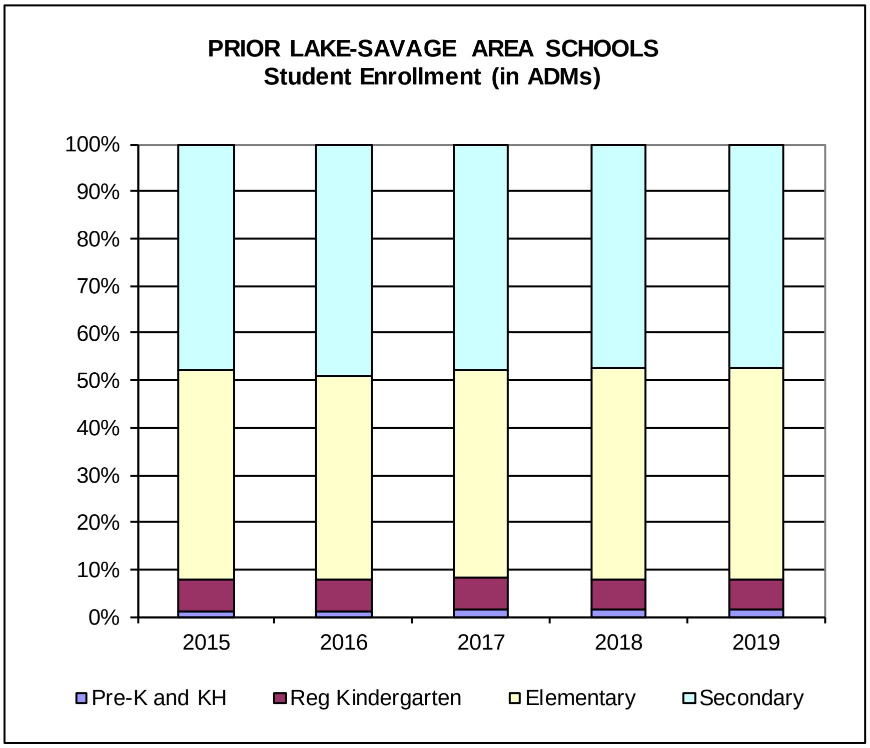
	As of June 30,	
	2019	2018
Net Change in Fund Balance - Total Governmental Funds	$ (27,260,922)	$ 103,007,434
Capital Asset Purchases	30,199,383	9,934,906
Depreciation	(6,240,437)	(6,273,693)
Debt Proceeds	-	(107,639,049)
Repayment of Debt	9,969,916	8,912,571
Change in Other Long-Term Liabilities	1,390,978	(1,533,472)
Pension Expenses	19,231,415	(24,279,159)
Other - Net	422,969	652,220
Change in Net Position - Governmental Activities	$ 27,713,302	$ (17,218,242)

APPENDIX A

FINANCIAL TRENDS OF YOUR DISTRICT

Within this report there are a number of areas where condensed financial statement data has been presented.

Student Enrollment



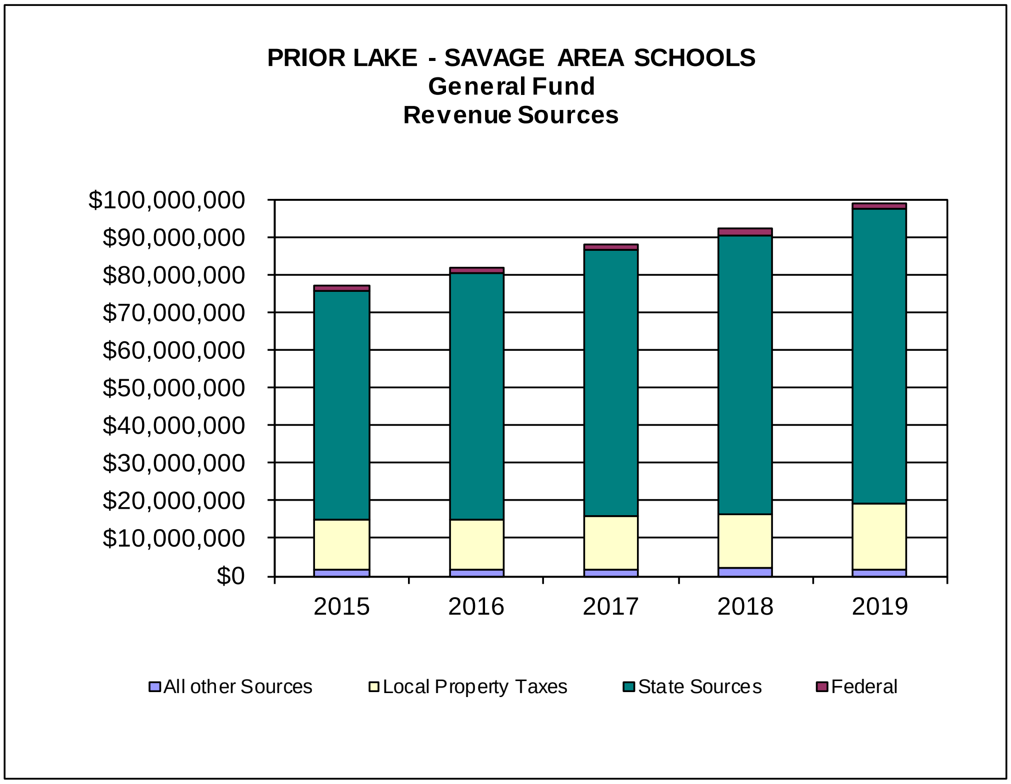
	2015	2016	2017	2018	2019
Pre-K and KH	99.67	90.53	119.70	120.49	126.24
Reg Kindergarten	489.03	531.53	564.30	560.68	576.89
Elementary	3,362.60	3,440.93	3,696.54	3,832.55	3,931.51
Secondary	3,639.10	3,899.37	4,004.29	4,093.14	4,180.15
Net ADM Served	7,590.40	7,962.36	8,384.83	8,606.86	8,814.79
Percent Change	2.54%	4.90%	5.31%	2.65%	2.42%

As noted in the above chart, the District's student count for fiscal 2018-2019 was 207.93 students (or 2.42%) higher than the prior year.

APPENDIX A (CONTINUED)

General Fund Revenue

The following table and graph summarizes the District's General Fund revenue sources for the last five years:



The table below illustrates the fluctuation that occurs between the taxes and state aid categories based on legislative activity. The Legislature determines what portion of the general education funding formula will be paid by local taxpayers. In addition, when the tax shift percentage changes or the state provides property tax relief, this only impacts the mix between state aids and taxes and does not change total revenue. The increase in local property taxes from fiscal 2018 to fiscal 2019 primarily reflects the increase in the local operating levy from $674 to $924 per adjusted pupil unit that was approved by District voters in November 2017.

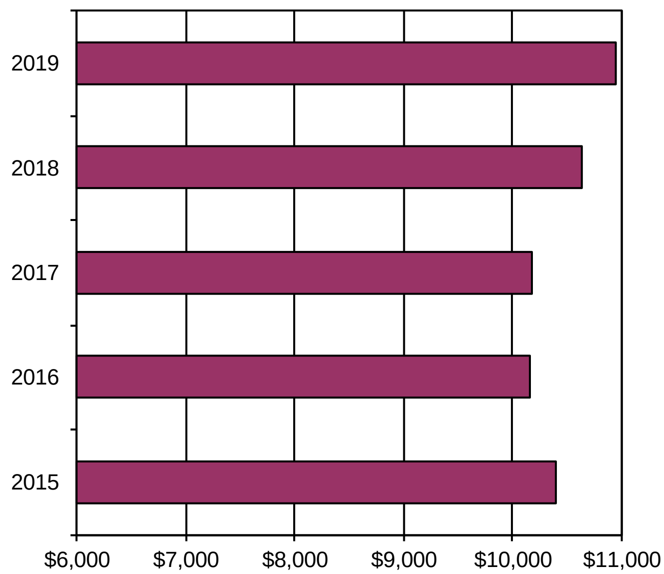
	2015	2016	2017	2018	2019
Local Property Taxes	$ 13,063,615	$ 13,477,228	$ 14,170,104	$ 14,051,809	$ 17,224,663
State Sources	61,166,707	65,571,124	70,692,619	74,007,130	78,378,274
Federal Sources	1,313,872	1,663,413	1,445,497	1,904,067	1,812,714
All Other Sources	1,710,060	1,532,053	1,881,950	2,346,985	1,896,179
Total Revenues	$ 77,254,254	$ 82,243,818	$ 88,190,170	$ 92,309,991	$ 99,311,830

	2015	2016	2017	2018	2019
Local Property Taxes	17%	16%	16%	15%	17%
State Sources	79%	80%	80%	80%	79%
Federal Sources	2%	2%	2%	2%	2%
All Other Sources	2%	2%	2%	3%	2%
Total Revenues	100%	100%	100%	100%	100%

APPENDIX A (CONTINUED)

Expenditures Per Student
Expenditures per student (average daily membership) are summarized in the following graph:

General Fund Expenditures Per Student (Per ADM served)



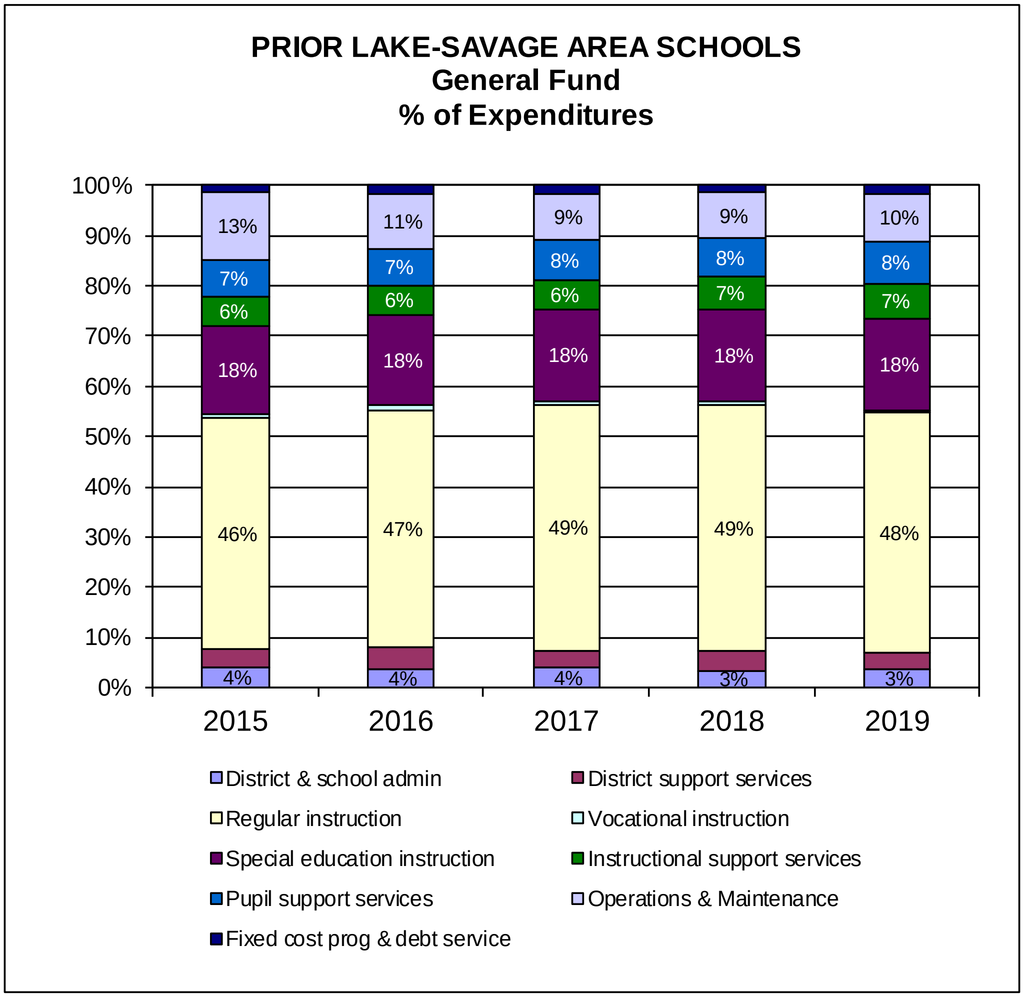
	2015	2016	2017	2018	2019
General Fund - All Expenditures	$10,400	$10,162	$10,174	$10,627	$10,938

For fiscal 2019, the District expended $311 more per student served than it had for fiscal 2018. This followed a year when the District expended $12 more per student served in fiscal 2017 than it had for fiscal 2016. The majority of the additional costs incurred for fiscal 2019 relate to salaries and employee benefits.

APPENDIX A (CONTINUED)

Expenditures

The following schedule shows total expenditures of the General Fund by program type:



The following chart summarizes District General Fund budget to actual expenditures by program dimension with capital outlay broken out and one year of comparative actual expenditures.

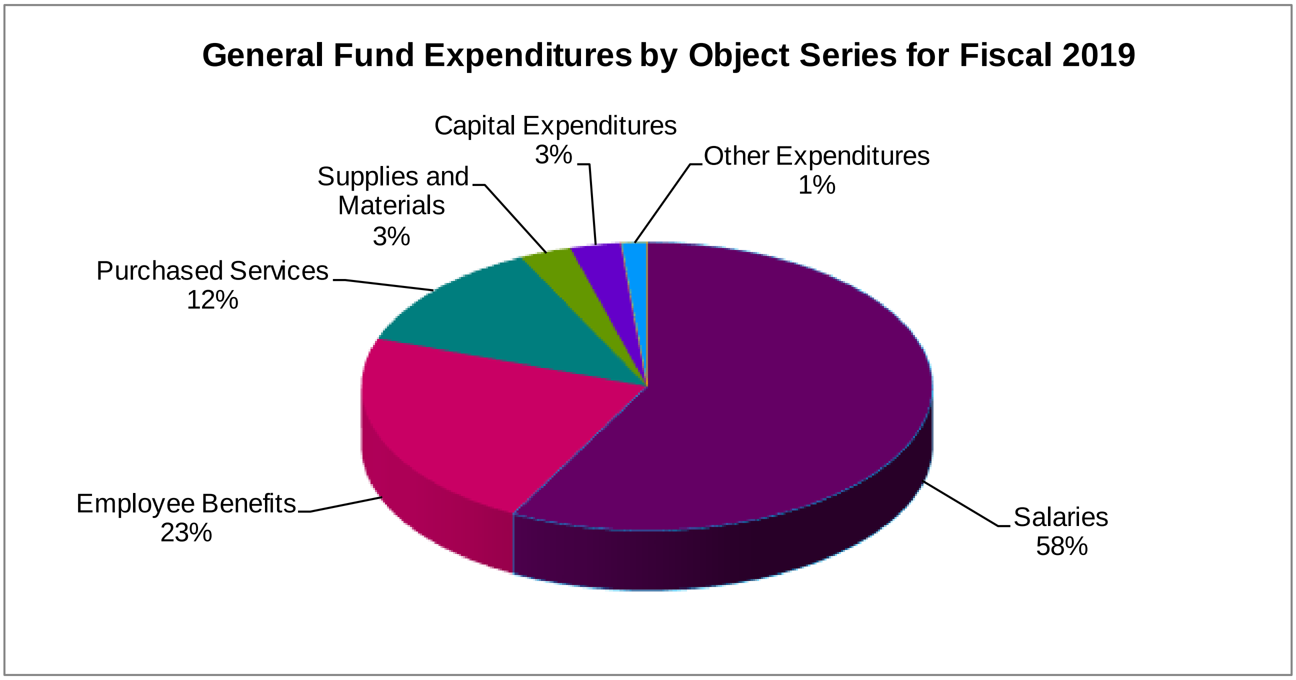
	2019				2018	Change	2019	2018
	Final Amended Budget	Actual	Over (Under) Budget	%	Actual	Change from the Prior Year	Expenditures Per Profiles ADM	Expenditures Per Profiles ADM
District and School Admin	$ 3,381,449	$ 3,342,384	$ (39,065)	-1.2%	$ 3,106,186	$ 236,198	$ 377	$ 359
District Support Services	3,499,887	3,352,532	(147,355)	-4.2%	3,395,533	(43,001)	378	392
Regular Instruction	46,664,056	46,037,634	(626,422)	-1.3%	45,011,355	1,026,279	5,192	5,201
Vocational Instruction	522,012	522,227	215	0.0%	684,120	(161,893)	59	79
Special Education Instruction	17,776,428	17,589,772	(186,656)	-1.1%	16,672,827	916,945	1,984	1,926
Instructional Support Services	7,123,184	6,853,603	(269,581)	-3.8%	5,981,560	872,043	773	691
Pupil Support Services	8,133,064	7,949,447	(183,617)	-2.3%	6,911,160	1,038,287	896	799
Operations and Maintenance	6,634,439	6,551,166	(83,273)	-1.3%	6,094,660	456,506	739	704
Capital Outlay	4,218,668	2,780,766	(1,437,902)	-34.1%	2,269,565	511,201	314	262
Fixed Cost and Debt Service	1,434,644	1,435,284	640	0.0%	1,334,858	100,426	162	154
Total Expenditures	$ 99,387,831	$ 96,414,815	$ (2,973,016)	-3.0%	$ 91,461,824	$ 4,952,991	$ 10,874	$ 10,567

Note that for the Capital Outlay category the District had budgeted for a number of capital projects that will be carried over to the fiscal year 19-20 budget.

APPENDIX A (CONTINUED)

Expenditures (Continued)

The following graph and chart summarizes District General Fund budget to actual expenditures by object type with two years of comparative actual expenditures.



The following chart summarizes District General Fund expenditures by object type:

	2019				2018	2017
	Final Amended Budget	Actual	Over (Under) Budget	%	Actual	Actual
Salaries	$ 55,908,169	$ 55,667,343	$ (240,826)	-0.4%	$ 49,608,700	$ 46,172,053
Employee Benefits	22,042,023	21,846,344	(195,679)	-0.9%	20,301,083	18,750,542
Purchased Services	12,556,070	11,880,243	(675,827)	-5.4%	9,871,909	8,993,952
Supplies and Materials	3,210,613	2,835,275	(375,338)	-11.7%	2,114,898	2,330,235
Capital Expenditures	4,218,668	2,780,766	(1,437,902)	-34.1%	2,252,801	3,527,014
Other Expenditures	1,452,288	1,404,844	(47,444)	-3.3%	1,155,446	1,137,686
Total Expenditures	$ 99,387,831	$ 96,414,815	$ (2,973,016)	-3.0%	$ 85,304,837	$ 80,911,482

On a net basis, total expenditures were 3.0% lower than reflected in the final amended budget, however, the majority of the budget variance relates to the timing of capital expenditure costs and site carryover amounts that will be incorporated into the revised budget for fiscal 2020.

APPENDIX A (CONTINUED)

General Fund Operations and Financial Position

The following table presents five years of comparative operating results for the District's General Fund:

	Year Ended June 30,				
	2015	2016	2017	2018	2019
Revenues	$ 77,254,254	$ 82,243,818	$ 88,190,170	$ 92,309,991	$ 99,311,830
Expenditures	78,943,384	80,911,482	85,304,837	91,461,824	96,414,815
Excess (Deficiency) of Revenues Over (Under) Expenditures	(1,689,130)	1,332,336	2,885,333	848,167	2,897,015
Other Financing Sources:					
Sale of Capital Assets	19,144	-	-	-	39,132
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures	(1,669,986)	1,332,336	2,885,333	848,167	2,936,147
Fund Balance:					
Beginning of Year	12,941,309	11,271,323	12,603,659	15,488,992	16,337,159
End of Year	$ 11,271,323	$ 12,603,659	$ 15,488,992	$ 16,337,159	$ 19,273,306
Nonspendable Fund Balance	$ 339,077	$ 260,373	$ 276,573	$ 313,933	$ 106,188
Restricted Fund Balance	1,584,342	1,332,952	2,998,143	3,181,737	4,691,131
Assigned Fund Balance	3,788,540	3,377,026	3,591,010	3,521,068	3,684,813
Unassigned Fund Balance	5,559,364	7,633,308	8,623,266	9,320,421	10,791,174
Total Fund Balance	$ 11,271,323	$ 12,603,659	$ 15,488,992	$ 16,337,159	$ 19,273,306
Unassigned Fund Balance as a Percentage of Expenditures	7.04%	9.43%	10.11%	10.19%	11.19%

The District's General Fund revenues and other financing sources exceeded expenditures by $2,936,147 for fiscal 2019, increasing total fund balance to $19,273,306 at June 30, 2019. Total fund balance includes a net of $4,691,131 in restricted accounts (UFARS basis), $106,188 in nonspendable accounts, and $3,684,813 in Board-assigned accounts as prescribed by state statute. That leaves an unassigned fund balance of $10,791,174 at year-end, which is 11.19% of total General Fund expenditures.

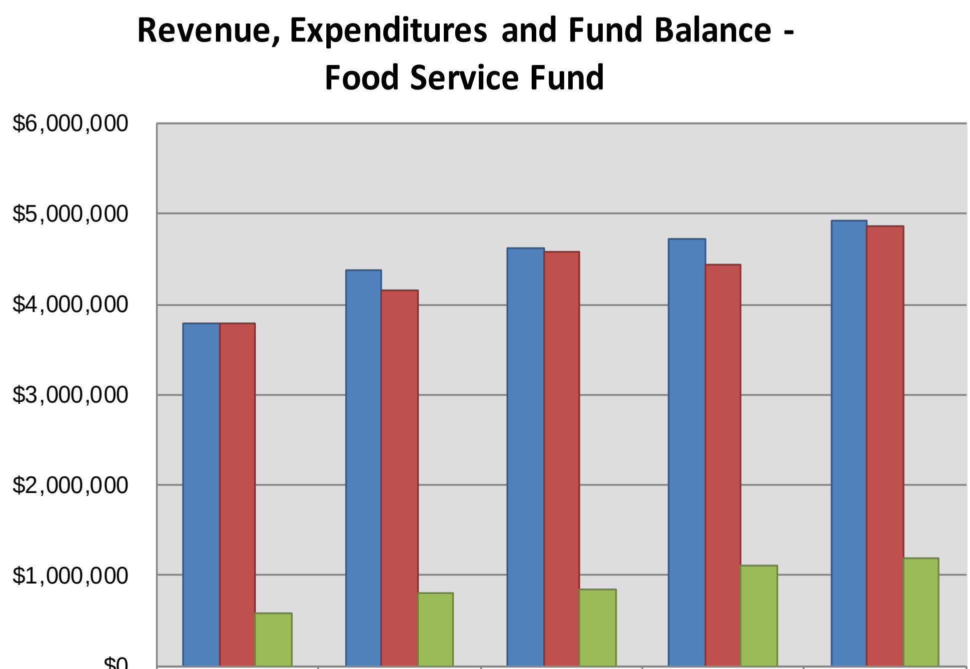
The increase in total revenue from fiscal 2018 to fiscal 2019 of $6.84 million can be primarily attributed to the increase in the voter-approved operating levy, enrollment growth, and the general education formula improvement of $124 per adjusted pupil unit served.

General Fund expenditures for fiscal 2019 were $96,414,815 which represents an increase of $4.95 million or 5.4% from fiscal 2018.

APPENDIX A (CONTINUED)

Food Service Fund

The following chart reflects the growth of the food service program over the past five years:



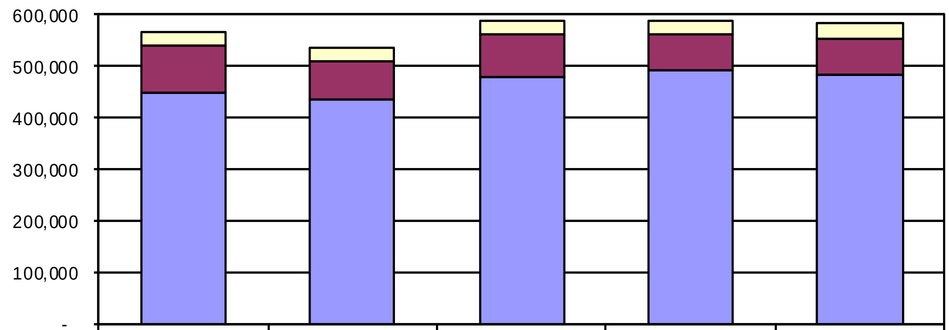
	2015	2016	2017	2018	2019
Revenues	$3,784,310	$4,374,888	$4,627,995	$4,711,794	$4,929,623
Expenditures	3,779,723	4,157,105	4,581,683	4,440,661	4,863,554
Fund Balance:	$583,916	$801,699	$848,011	$1,119,144	$1,185,213

Total revenues exceeded total expenditures by $66,069 in the District's Food Service Fund for 2019, increasing fund balance to $1,185,213 at June 30, 2019. The ending fund balance represents 24.37% of expenditures (prior year was 25.20%) and provides for cash flow and can serve as a source for capital improvements to the food service program as needs warrant. Total revenue was lower than the final budgeted amount by $24,938 (or 0.50%) while total expenditures were $211,342 (or 4.16%) lower than the budgeted amount. The net impact of these variances was to increase the fund balance of the Food Service Fund by $186,404 more than had been reflected in the budget.

APPENDIX A (CONTINUED)

The following chart reflects the number and type of meals served to students over the past five years:

MEALS SERVED TO STUDENTS



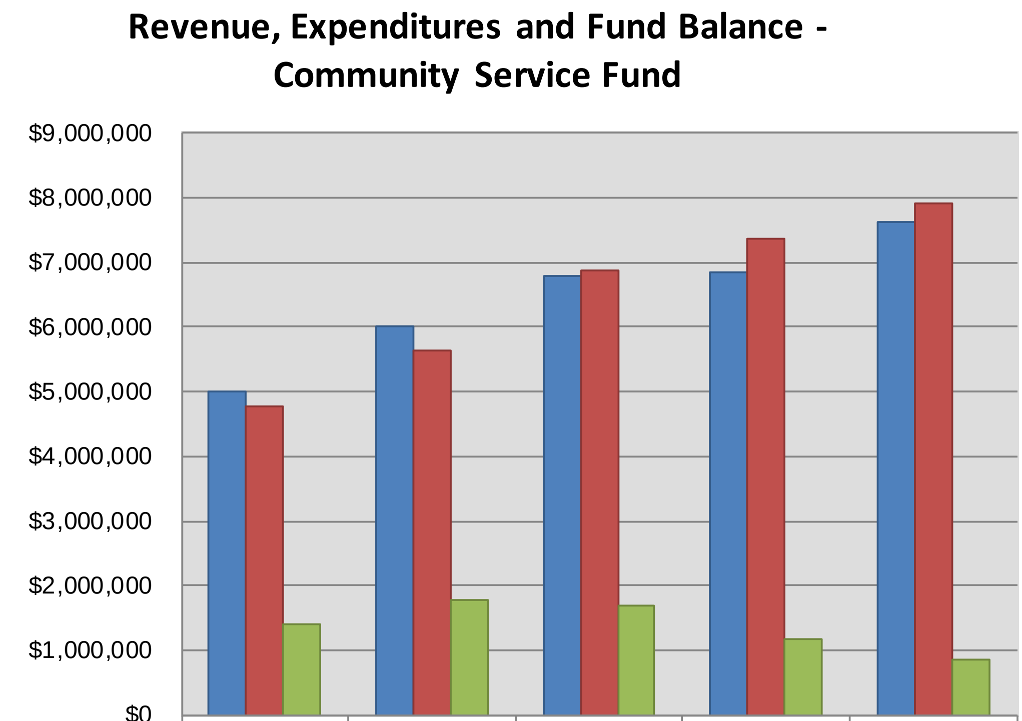
	2015	2016	2017	2018	2019
Reduced Meals	25,563	25,197	25,159	27,752	30,006
Free Meals	90,276	75,685	84,126	69,650	69,420
Full-Price Meals	450,960	436,751	477,787	491,239	483,773
Total Meals Served	566,799	537,633	587,072	588,641	583,199

Full-Price Meals Free Meals Reduced Meals

	Year Ended June 30,				
	2015	2016	2017	2018	2019
Percentage of Total Meals Served by Type (excluding Breakfast):					
Full Price Meals	79.6 %	81.2 %	81.4 %	83.4 %	83.0 %
Reduced Price Meals	4.5	4.7	4.3	4.7	5.1
Free Meals	15.9	14.1	14.3	11.9	11.9
Total	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %

Community Service Fund

The following table presents five years of comparative operating results for the District's Community Service Fund:



	2015	2016	2017	2018	2019
Revenues	$5,002,729	$6,004,092	$6,785,306	$6,839,581	$7,615,945
Expenditures	4,774,965	5,644,342	6,872,637	7,370,403	7,915,612
Fund Balance:	$1,417,406	$1,777,156	$1,689,825	$1,159,003	$859,336

The District's Community Service Fund total expenditures exceeded revenues by $299,667 for fiscal 2019, bringing the combined fund balance to $859,336 at June 30, 2019. Total revenue was higher than the final budgeted amount by $33,403 while total expenditures were $57,932 higher than the budgeted amount. The net impact of these variances was to decrease the fund balance of the Community Service Fund by $24,529 more than had been budgeted. The District should continue the process of carefully reviewing Community Service Fund budgeting procedures to ensure that class pricing and costs and other related decisions are based upon the best information possible.

APPENDIX B

COMPARATIVE EXPENDITURES PER STUDENT SERVED

	Statewide			ISD No. 719		
	All Districts	Seven County Metro Area	Enrollment > than 4,000	Prior Lake - Savage Area Schools		
	2018	2018	2018	2017	2018	2019
District and School Admin and Support Services	$ 1,091	$ 1,045	$ 993	$ 743	$ 751	$ 755
Regular Instruction (including Co- and Extra-Curricular)	5,602	5,976	5,810	4,942	5,201	5,192
Vocational Instruction (Career & Technical)	159	154	159	74	79	59
Special Education Instruction	2,315	2,418	2,468	1,821	1,926	1,984
Instructional Support Services	639	748	743	589	691	773
Pupil Support Services (excluding Transportation)	375	451	436	304	312	324
Pupil Transportation	747	758	736	499	486	572
Operations and Maintenance and Other	924	896	906	836	858	901
General Fund Subtotal (excluding Capital)	11,852	12,446	12,251	9,807	10,305	10,559
Food Service	550	545	544	520	505	541
Community Service	606	750	713	803	843	886
Capital Expenditure (excluding Building Constr Fund)	743	636	642	295	279	328
Debt Service	1,342	1,372	1,434	1,520	1,451	1,732
Total Pre-K - 12 Operating Expenditures	$ 15,093	$ 15,749	$ 15,584	$ 12,946	$ 13,383	$ 14,046
Percent Change from Prior Year				1.28%	3.38%	4.95%

Source of Statewide Data: School District Profiles published by the Minnesota Department of Education

District and school admin and support services - all costs related to providing administration to the District (school board, superintendent, principals, assistant superintendents, directors of instructional areas, etc.) and all central office administration (business services, human resources, legal, data processing, other district-wide support activities)

Regular instruction - includes all activities dealing directly with the teaching of pupils including co-curricular and extra-curricular activities and the interaction between teachers and pupils in the classroom (excluding exceptional, vocational and community education instruction) and includes activities of aides or assistants of any type (paraprofessionals, clerks, graders, etc.) who assist in the educational process, except spec ed aides

Vocational instruction - consists of costs related to courses and activities which develop knowledge, skills, attitudes and behavioral characteristics for students seeking career exploration and employability

Special education instruction - consists of activities providing learning experiences for pupils of any age, who because of certain atypical characteristics or conditions, have been identified as requiring, or who would benefit by, educational programs differentiated from those provided pupils in regular or vocational instruction

Instructional support services - activities for assisting instructional staff with content and process of providing learning experiences for pupils in K-12 (curriculum, staff dev, educ media, libraries and media centers, etc.)

Pupil support services - all services to pupils not classified as instructional (counseling and guidance, health services, psychological services, social work, pupil transportation and safety, etc.)

Transportation - all costs for pupil transportation

Operations and maintenance - activities related to the operation, maintenance, repair and remodeling of all physical plant, facilities and grounds of the District

Food service - all costs of the Food Service Fund

Community service - all costs of the Community Service Fund

Capital expenditures - all capital expenditures charged to operating funds (which excludes the Building Construction Fund)

Debt service - all Debt Service Fund costs (principal, interest and fiscal agent costs)

APPENDIX C

LEGISLATIVE ACTIVITY

What follows are some education-related highlights of the 2019 legislative session as summarized from information made available by the Minnesota Department of Education, the Minnesota School Boards Association, and the Minnesota House of Representatives.

General Education Formula Increase
The General Education Revenue formula allowance was increased by 2% (by $126 per pupil unit to $6,438) for fiscal year 2020 and by another 2% (by $129 per pupil unit to $6,567) for fiscal year 2021 and later.

Special Education Funding
Special education aid was increased by the amount needed ($90,691,000) to hold the state average cross-subsidy constant at the fiscal year 2019 rate of $820 per pupil. Beginning in fiscal year 2020, the following special education funding formula changes take effect:

- created a new category of special education aid called cross-subsidy reduction aid, and includes cross-subsidy aid in the definition of special education aid.
- the special education aid cap is phased out in fiscal 2021 and later.
- the tuition billing rate or “billback” paid by the resident school district is reduced for open enrolled special education students served by another district or charter school, and
- adjusts the hold harmless to reduce the reliance on the fiscal year 2016 base and factors in current year costs.

Special Education Tuition Billing
The tuition rate paid by the resident district for open enrolled students is reduced from 90% to 85% of the unfunded costs for fiscal year 2020 and to 80% for fiscal year 2021 and later. The general education revenue for a charter school student is adjusted equal to 5% in fiscal year 2020 and 10% in fiscal year 2021 and later, of the unreimbursed cost of providing special education services to the student. Charter schools will receive additional special education aid from the state to fully fund the impact of the tuition billing change.

Voluntary Prekindergarten / School Readiness Plus
The funding for this 4,000-seat program that was set to expire after fiscal 2019 was extended for two additional years.

School Safety Supplemental Aid
Makes a one-time appropriation of up to $30 million. Districts must reserve the aid and use it for the same purposes as the safe schools levy.

Tribal Contract School Aid
The tribal contract aid amount for fiscal years 2020 and later was increased. Converts $3,230 per pupil to 51.17% of the basic formula allowance (this links future amounts to increases in the basic formula allowance).

APPENDIX C (CONTINUED)

School Board Control of Extracurricular Activities
Aligns school board responsibility for extracurricular activities to GASB requirements 84 and 87. Requires a school board to take charge of and control all extracurricular activities. Also requires a school district to reserve revenue raised for extracurricular activities and spend the revenue only for extracurricular activities. School boards will need to review each student activity account not under board control to determine whether the activity belongs under a district's General Fund or should not be a part of the district's financial system, (i.e.: outside organizations such as Booster Clubs). Effective July 1, 2019.

Simplification of Local Optional Revenue (LOR)
Modifies local optional revenue so that the revenue no longer needs to be factored into a district's referendum revenue. Transfers $300 per pupil unit of referendum revenue to LOR. Keeps the revenue and equalization levels the same. Conforms equity revenue, referendum allowance, referendum allowance limit, referendum equalization levy, and aid to the realignment of local optional revenue.

Dyslexia Screening
Requires a school district to screen for characteristics of dyslexia, in a locally determined manner, students identified as not reading at grade level by the end of kindergarten, grade 1, and grade 2. For students in grade 3 or higher, requires a district to screen students for characteristics of dyslexia, in a locally determined manner, who demonstrates a reading difficulty, unless a different reason for the reading difficulty has been identified.

Lead in School Drinking Water
Charter schools were added to the testing requirements. A school district or charter school that finds lead in cooking or drinking water is required to formulate, make publicly available, and implement a plan consistent with established guidelines and recommendations to ensure student exposure to lead is minimized. Districts and charter schools are also required to remediate the presence of lead to below the level set in the guidance, verified by retest, or directly notify parents of the result. The water source is required to be made unavailable until the hazard has been minimized.

Disposing of Surplus School Computers
In addition to authority available under current law to transfer surplus school computers to another school district, the state Department of Corrections, the Minnesota State system, or a family in the school district whose income is at or below the federal poverty level, legislation authorizes a school district to transfer a computer to a charitable nonprofit registered with the attorney general's office, or to sell or give a surplus computer to currently-enrolled district students who intend to enroll the following year. Requires the district to give priority to those students eligible for free or reduced-price meals and distribute the remaining computers by lottery.

Referendum Equalization Levy
The Legislature provided $9,000,000 in property tax relief in fiscal year 2021 and $600,000 for additional referendum aid for charter schools. The equalization factor for Tier 2 (new Tier 1) of the referendum levies was increased and conforms with technical provisions in the 2019 Education Omnibus Bill that convert the board-approved portion of Tier 1 referendum revenue to the local optional program. Effective for fiscal year 2021 and later.

School Building Bond Agricultural Credit
The school building bond ag credit was increased from 40% to 50% in Pay 20, to 55% in Pay 21, to 60% in Pay 22 and to 70% in Pay 23 and thereafter.

APPENDIX D

ACCOUNTING UPDATE

GASB standards effective for the first time for June 30, 2019, financial statements.

GASB Statement No. 83 – Certain Asset Retirement Obligations

GASB Statement No. 83 provides accounting and financial reporting requirements for certain asset retirement obligations (AROs). An ARO is a legally enforceable liability associated with the retirement of a tangible capital asset. Examples include: decommissioning of nuclear reactors, removal and disposal of wind turbines in wind farms, dismantling and removal of sewage treatment plants, and removal and disposal of x-ray machines. The statement is effective for financial statements for periods beginning after June 15, 2018.

GASB Statement No. 88 – Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements

GASB Statement No. 88 improves the consistency in the information that is disclosed in the notes to government financial statements related to debt, including direct borrowings and direct placements. The statement requires that additional essential information related to debt be disclosed in notes to financial statements, including unused lines of credit; assets pledged as collateral for the debt; and terms specified in debt agreements related to significant events of default with finance-related consequences, significant termination events with finance-related consequences, and significant subjective acceleration clauses. Requires disclosure of additional essential information about debt. The statement is effective for reporting periods beginning after June 15, 2018.

The remaining GASB standards have been issued but are not yet effective.

GASB Statement No. 84 – Fiduciary Activities

GASB Statement No. 84 establishes criteria for identifying fiduciary activities for state and local governments, focusing on (1) whether the government is controlling the assets of the fiduciary activity, and (2) the beneficiaries with whom a fiduciary relationship exists. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. An exception is provided for a business-type activity that normally expects to hold custodial assets for three months or less. Different criteria are included for fiduciary component units and postemployment benefit arrangements.

The main changes of this statement:

1. Governments may find additional activities that need to be reported as fiduciary that were not reported in the past.
2. Some activities treated as fiduciary may no longer be reported as fiduciary.
3. Agency funds will now be called custodial funds.
4. A statement of changes in fiduciary net position will be required for custodial funds.
5. Liabilities will be reported when an event has occurred that compels the government to disburse fiduciary resources.
6. Single purpose business-type activities will be required to report fiduciary activities unless the above exception applies.

The statement is effective for reporting periods beginning after December 15, 2018. The following are considerations for Minnesota school districts.

GASB No. 84 has new definitions for pension trust funds, investment trust funds and private purpose trust funds. Trust agreements or an equivalent arrangement must be present for an activity to be reported in a trust fund (Fund 8), otherwise it will be part of the General Fund or the Custodial Fund. Custodial funds will report fiduciary activities for which there is no trust or equivalent arrangement. The Agency Fund (Fund 9) will no longer be allowed as of July 1, 2019, since this is no longer valid per GASB Statement No. 84. Review and re-categorize all activity in Fund 8 and Fund 9 to determine if the activity belongs in a different fund or if the LEA should not keep the activity. MDE has requested a new fund (Fund 18) to be in compliance with GASB Statement No. 84.

Student activities not under board control are not considered to be special revenue funds because they do not represent a single stream of revenue and the purpose of each activity may vary. Effective July 1, 2019, Minnesota school districts will no longer be allowed to report student activities “not under board control”. Student activities within the General Fund will need to be reserved using fund balance account 401 so the student activity funds are not comingled. The use of a restricted fund balance code will also ensure that there is no impact on the state’s statutory operating debt (SOD) calculation. Districts may, for local purposes, choose to have sub-accounts within the fund balance for each student activity (i.e., student council, chess club, or band).

Things to keep in mind once student activities are under board control include the fact that the Board must review all transactions, the Board will have oversight on activity accounts, there may be changes in allowable expenditures and there will be school board approval of all contracts (although this should have already been occurring). School districts will want to review and implement, where necessary, appropriate internal controls over receipting, fundraising, etc.

GASB Statement No. 87 – Leases

GASB Statement No. 87 requires recognition of certain lease assets and liabilities for leases that were previously classified as operating leases. Specifically, this statement:

1. Establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset.
2. Defines the “lease term” and clarifies when lessees and lessors should reassess the lease term due to lease modifications or terminations.
3. Defines and establishes recognition criteria for short-term leases.
4. Amends accounting and financial reporting requirements for contracts with multiple components, contract combinations, subleases, and leaseback transactions.

The statement is effective for reporting periods beginning after December 15, 2019. Earlier application is encouraged.

STEPS THAT CAN BE TAKEN NOW

1) **Gather leases and contracts**. Depending on the number of leases your organization has, this may be a bigger challenge than anticipated. Keep in mind that not all leases are written "lease" agreements. Some contracts also include embedded leases that were previously treated as expenses, so you may be surprised to find more operating leases than you realized. Checking accounts payable for recurring payments may help you locate agreements that you'll need to analyze.

2) **Analyze all contracts to determine which are leases under the new standard**. GASB 87 defines a lease as a "contract that conveys control of the right to use another entity's nonfinancial asset (the underlying asset), as specified in the contract, for a period of time in an exchange or exchange-like transaction." Here are some of the agreements that can be excluded:

    - Short-term leases that are one year or less in duration.
    - Intangibles, such as investment assets, software licenses, and patents.
    - Financed purchases, where ownership of the asset transfers at the end of the lease without an additional payment.

3) **Review leases for multiple components.** Some leases include service agreements that will need to be split off from the entire lease. Many agreements (like service agreements and supply contracts) may qualify as leases under GASB 87. Some examples of service contracts that may have embedded leases can include cafeteria equipment, soda fountains, water coolers, coffee machines, etc. where the government may get to use a particular piece of equipment for free in return for the exclusive use of the provider's products.

4) **Determine appropriate materiality thresholds for capitalization**. Work with your auditor to determine what this should be. Be aware that items that are well below that threshold individually may be material in the aggregate.

5) **Select a technology solution such as leasing software to help manage your leases**. Unless your organization only has a few leases, the calculations for journal entries and footnote disclosures will most likely be beyond the capabilities of Excel. When choosing a software solution, keep in mind that tracking this information from leases will be an ongoing project, so look for one that's easy to use and provides your organization with all the information you'll need. Make sure to consider document storage as part of the capabilities. Entities with greater than 10-20 identified leases may wish to seriously consider a lease software solution and not rely on spreadsheets. Keep in mind that if a government has many similar leases, it may choose to amortize the lease assets as a group rather than individually. Composite depreciation is applied to groups of dissimilar assets, but should not be applied across classes of assets, such as buildings, equipment, furniture, and vehicles.

6) **Consider the district's bond covenants, loan covenants, and debt limitations to determine impact**. While a recent update from GASB (GASB 88) specifies that lease liabilities are excluded from the definition of debt for the purposes of financial statement disclosures, it's not clear whether banks, credit rating agencies or other stakeholders will take a similar stance.

    Adding liabilities for operating leases to the balance sheet may mean that covenants for bond contracts and loan agreements will be violated. If this is the case, you may need to renegotiate those agreements. Contacting these stakeholders and other interested parties early on is crucial.

Adding to the complexity, the rules and statutes governing debt limitations vary across states, counties, and municipalities. You may need to consult with an attorney to determine whether lease liabilities count as debt for those limitations.

7) **Develop new district policies and procedures as necessary.** Unlike many other financial controls, you'll need to work as a team with people outside of accounting, including procurement, IT and legal, to make sure all leases and contracts go through accounting. You may need to educate others about the balance sheet impacts of leases.
8) **Do your initial calculations and run the results past your auditor**. Because the calculations are different from the previous treatment of leases, some advisors are recommending performing a trial calculation on a subset of your leases. Then, ask us as your auditors to check your numbers before you do the entire population of leases.
9) **Begin the process early**. Early adopters report that they need two or three hours per lease to analyze and extract the data. Adding to the challenge, many government finance professionals wear many hats, and dealing with financial matters may be only a small part of their responsibilities. Be sure to keep the resulting information very organized and accessible and also keep in mind the new information that will be required for footnote disclosures.
10) **Start learning and keep learning**. Understanding the new standards is a steep learning curve. You'll need to dedicate time and resources for your team to get up to speed.

GASB Statement No. 89 – Accounting for Interest Cost Incurred before the End of a Construction Period

GASB Statement No. 89 provides that for financial statements prepared using the economic resources measurement focus, interest cost incurred before the end of a construction period should be recognized as an expense in the period in which the cost is incurred. Such interest cost should not be capitalized as part of the historical cost of a capital asset. Effective for reporting periods beginning after December 31, 2019. Earlier application is encouraged.

GASB Statement No. 90 – Majority Equity Interests—An Amendment of GASB Statements No. 14 and No. 61

GASB Statement No. 90 modifies previous guidance for reporting a government's majority equity interest in a legally separate organization by specifying that this type of interest should be reported as an investment if it meets the definition of an investment as prescribed in GASB 72. For all other holdings of a majority equity interest, a government would report the legally separate organization as a component unit, and the government or fund that holds the interest would report the asset using the equity method. Effective for reporting periods beginning after December 15, 2018.

GASB Statement No. 91 – Conduit Debt Obligations

The primary objective of GASB Statement No. 91 is to provide a single method of reporting conduit debt obligations by issuers and eliminate diversity in practice associated with (1) commitments extended by issuers, (2) arrangements associated with conduit debt obligations, and (3) related note disclosures. Effective for reporting periods beginning after December 15, 2020.

APPENDIX E

FORMAL REQUIRED COMMUNICATIONS

School Board
Independent School District No. 719
Prior Lake-Savage Area Schools
Prior Lake, Minnesota

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Prior Lake-Savage Area Schools (the District) as of and for the year ended June 30, 2019, and have issued our report thereon dated October 1, 2019. We have previously communicated to you information about our responsibilities under auditing standards generally accepted in the United States of America, *Government Auditing Standards*, and Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), as well as certain information related to the planned scope and timing of our audit. Professional standards also require that we communicate to you the following information related to our audit.

Significant audit findings

Qualitative aspects of accounting practices

Accounting policies

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 to the financial statements.

No new accounting policies were adopted and the application of existing policies was not changed during fiscal year 2019.

We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

The District's OPEB Revocable Trust Internal Service fund has not reimbursed the District's governmental funds for the cost of other postemployment benefits paid to retirees by those funds for the past five years. An internal service fund should only be used to account for activity that is charged to funds on a cost reimbursement basis. A significant and growing surplus over time is incompatible with the cost-reimbursement character of the fund type. We recommend the District evaluate its treatment of and plans for this fund going-forward.

Qualitative aspects of accounting practices (continued)

Accounting estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

- Due from Minnesota Department of Education
- Severance Benefits Payable
- Other Postemployment Benefits Payable
- Estimated Useful Lives of Depreciable Capital Assets
- Estimated proportionate share of PERA's and TRA's net pension liability

Management's estimate of Due from Minnesota Department of Education (MDE) is based on amounts anticipated to be received from the state for various aid entitlements for fiscal 2019. The most significant of these is the aid portion of General education revenue. General education revenue and certain other revenues are computed by applying an allowance per student to the number of students served by the District. Student attendance is accumulated in a statewide database Minnesota Automated Reporting Student System (MARSS). Because of the complexity of student accounting and because of certain enrollment options, student information is input by other school districts and the MARSS data for fiscal year 2019 is not finalized until well into the next fiscal year. Management expects any differences between estimated and actual data will be insignificant.

Management's estimate of Severance Benefits Payable is based on certain assumptions made by the District. As required by GASB Statement No. 16, the District has recorded a liability in long-term debt for accumulated sick leave convertible to early retirement pay for which it is probable the employees will be compensated. The "vesting method" used by the District to calculate this liability is based on assumptions involving the probability of employees becoming eligible to receive the benefits (vesting), and the potential use of accumulated sick leave prior to termination.

Management's estimate of other pension benefits payable is based on an actuarially determined calculation as required by GASB Statement No. 73.

Management's estimate of other postemployment benefits payable is based on an actuarially determined calculation, less actual payments incurred on behalf of retirees and an actuarially determined estimate of implicit rate subsidy, which is the estimated increased cost of premiums due to inclusion of retirees in the same plan as the District's active employees.

Management's estimate of useful lives for depreciable assets is based on guidance recommended by the Minnesota Department of Education and other sources. The useful life of a depreciable asset determines the amount of depreciation that will be recorded in any given reporting period as well as the amount of accumulated depreciation that is reported at the end of a reporting period.

Qualitative aspects of accounting practices (continued)

Accounting estimates (continued)

Management's estimate of the District's proportionate share of PERA's and TRA's Net Pension Liability is based on guidance from GASB Statements No. 68 and each plan's respective allocation tables. Each plan's allocation tables allocate a portion of the plan's net pension liability based on the District's prior fiscal year contributions as a percentage of the total contributions received for the related year by the plan.

We reviewed and tested management's procedures and underlying supporting documentation in the areas discussed above and evaluated the key factors and assumptions used to develop the estimates noted above in determining that they are reasonable in relation to the financial statements taken as a whole. We concluded that the accounting estimates and management judgments appeared to consider all significant factors and resulted in appropriate accounting recognition.

Financial statement disclosures

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. There were no particularly sensitive financial statement disclosures.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties encountered in performing the audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Uncorrected misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements.

Corrected misstatements

None of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

Disagreements with management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. No such disagreements arose during our audit.

Management representations

We have requested certain representations from management that are included in the management representation letter dated October 1, 2019.

Management consultations with other independent accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditors' opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Significant issues discussed with management prior to engagement

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to engagement as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our engagement.

Other information in documents containing audited financial statements

With respect to the required supplementary information (RSI) accompanying the financial statements, we made certain inquiries of management about the methods of preparing the RSI, including whether the RSI has been measured and presented in accordance with prescribed guidelines, whether the methods of measurement and preparation have been changed from the prior period and the reasons for any such changes, and whether there were any significant assumptions or interpretations underlying the measurement or presentation of the RSI. We compared the RSI for consistency with management's responses to the foregoing inquiries, the basic financial statements, and other knowledge obtained during the audit of the basic financial statements. Because these limited procedures do not provide sufficient evidence, we did not express an opinion or provide any assurance on the RSI.

With respect to the schedule of expenditures of federal awards (SEFA) accompanying the financial statements, on which we were engaged to report in relation to the financial statements as a whole, we made certain inquiries of management and evaluated the form, content, and methods of preparing the SEFA to determine that the SEFA complies with the requirements of the Uniform Guidance, the method of preparing it has not changed from the prior period or the reasons for such changes, and the SEFA is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the SEFA to the underlying accounting records used to prepare the financial statements or to the financial statements themselves. We have issued our report thereon dated October 1, 2019.

With respect to the individual fund financial statements and the Uniform Financial Accounting and Reporting Standards Compliance Table (collectively, the supplementary information) accompanying the financial statements, on which we were engaged to report in relation to the financial statements as a whole, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period or the reasons for such changes, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves. We have issued our report thereon dated October 1, 2019.

Other information in documents containing audited financial statements (continued)

The statistical section accompanying the financial statements, which is the responsibility of management, was prepared for purposes of additional analysis and is not a required part of the financial statements. Such information was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we did not express an opinion or provide any assurance on it.

Our auditors' opinion, the audited financial statements, and the notes to financial statements should only be used in their entirety. Inclusion of the audited financial statements in a document you prepare, such as an annual report, should be done only with our prior approval and review of the document.

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This communication is intended solely for the information and use of the School Board and management of the District, and is not intended to be, and should not be, used by anyone other than these specified parties.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Minneapolis, Minnesota
October 1, 2019