

# Our PLSAS Report Card

Prior Lake-Savage Area Schools' (PLSAS) report card was designed by a team of administrators and teachers to help families better understand what is being studied, what students are expected to know and how students are performing on state standards, all in a uniform, consistent way. The report card provides students, parents/guardians and teachers with information about individual academic and behavioral strengths and areas of development.



## What Are Standards?

Standards are statements of what students should know and be able to do. Subject areas are sub-divided into specific skills. Standards are written at each grade level and are developed in such a way that one grade level builds upon another. The sequential development forms a foundation for future learning. The most important thing we can do at each grade level is help students master the standards for that particular grade level so they can progress successfully to the next level.

## Key Points

1. Standards-based grading and reporting provides students, parents and teachers with detailed information about student learning.
2. Grades reflect student learning of academic standards.
3. Grades are based on an individual student's achievement of the standards.
4. In PLSAS, we use different grade scales in our elementary and secondary classes.
5. The report card is only one component of our standards-based grading and reporting system.
6. Standards-based assessment, grading and reporting is considered "best practice" in education.

### Questions? Please contact:

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**PRIOR LAKE-SAVAGE**  
AREA SCHOOLS



## Elementary Assessment, Grading and Reporting



### An Informational Guide for Families



## Academic Grading Scale

Academic grades will reflect student learning of academic standards.

Your child's report card will be issued twice a year at the second and fourth quarter reporting periods.

Symbols of proficiency for academic grades are as follows:

### **E** Exceeds Standard

The student demonstrates thorough, in-depth knowledge of extended concepts and skills. Performance is characterized by going above and beyond what is taught and applying the skills with consistent accuracy, independence and a high level of quality.

### **M** Meets Standard

The student demonstrates consistent knowledge of grade-level concepts and skills. Performance is characterized by applying the skills with accuracy, quality and independence.

### **B** Below Standard

The student demonstrates partial knowledge of grade-level concepts and skills. Performance varies in consistency with regard to accuracy and quality. Support and guidance are often needed for clarification and/or to sustain involvement.

*If content listed on the report card has not been taught and/or assessed during a reporting period, that box will be marked "N/A."*

## Behavior Grading Scale

A separate area of the report card, a section titled *Skills that Support Learning*, will share your child's social skills and work habits. Examples include: following directions, interacting responsibly, and following classroom and school behavior expectations.

Symbols of proficiency for social skills that support learning are as follows:



### **Meets Expectations**



### **Partially Meets Expectations**



### **Does Not Meet Expectations**



## In Addition To Report Cards, How Will I Learn About My Child's Achievement In School?

Ongoing academic and behavior achievement information will be provided to students and parents throughout the school year through:

- **Assessment Coversheets** for Math and Language Arts. These coversheets provide details about the information students were taught. Student learning targets are phrased as "I can" statements in student-friendly language.
- **Assessment Information** sent home at the culmination of a learning unit. This could be in the form of a written test sent home for you to review with your child.
- **Parent-Teacher Conferences** in November and April to discuss student progress and areas of strength and/or concern.
- **Informal methods** such as telephone calls, emails and notes home. Teachers will utilize a variety of methods throughout the school year to communicate student academic and behavior achievement with families.

As always, parents are encouraged to reach out to their child's teacher regarding specific questions about their student's achievement at any time throughout the year.