

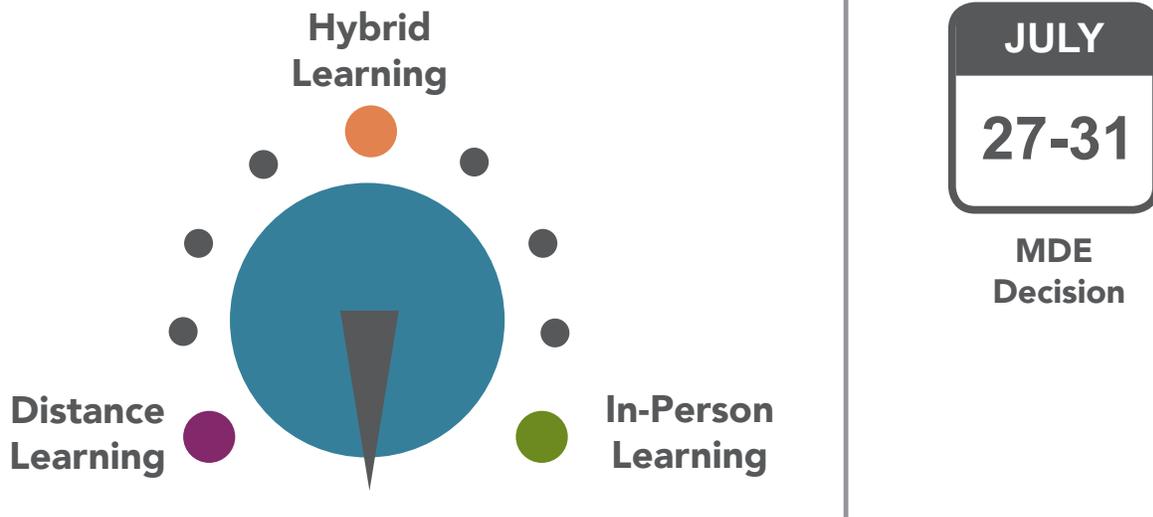


Draft Return-to-School Plans 2020-21 School Year (July 22, 2020)

NOTE: The information in this three-page document is tentative. It represents current thinking on the main components of the three scenarios schools may face when the 2020-21 school year begins this fall. This draft does not address all questions people may have, and many details such as transportation, space, staffing and scheduling have not yet been determined.

In June, the state instructed school districts to prepare for the following three school model scenarios to start the 2020-21 school year due to uncertainty about public health conditions related to the COVID-19 pandemic. The MN Department of Education (MDE) plans to announce a decision for which model of educational delivery will be in the best interest of the health and safety of our students, staff and school communities for the start of the 2020-21 school year the week of July 27.

Learning Models, 2020-21



Learning models will be designed to be flexible so we can move smoothly between the three options. PLSAS will provide timely communication to staff and families when a classroom, school or district “dial turn” or model change during the school year. Whichever scenario the state selects, districts must continue to provide daily meals to all students and child care for elementary students of essential workers if they are not attending school in person.

Stakeholder Feedback Used to Guide Planning

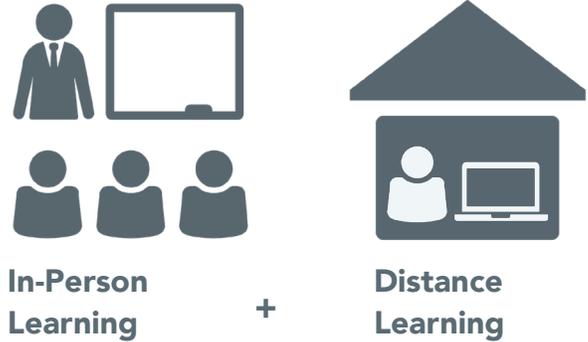
In response to the state’s charge, a team of district and school staff used feedback from stakeholder surveys and focus groups conducted this spring and summer to develop learning models that can be flexible to provide more or less time in school, depending on the scenario. We have identified five main focus areas based on feedback received. Those include:

- Adult Learning & Professional Development
- District Support & Logistics
- Health & Safety
- Social-Emotional Well-Being
- Teaching and Learning

Scenario: Hybrid Learning

All students will learn through a combination of distance learning at home and in-person learning at school with strict social distancing measures in place

- Hybrid learning will look different across the state because models are based on staffing, transportation and building capacities of individual districts
- The length of the in-person school day would remain the same as last year; however, start and end times would be based on transportation scheduling
- All frequently touched surfaces would be cleaned and disinfected using an enhanced cleaning and sanitizing schedule
- Staff, students and visitors would be required to wear face coverings in district buildings and buses



Full time Distance Learning will be available for families who do not want their children to attend school in-person during the 2020-21 school year. We will communicate more details regarding how families can choose this option in future communication.

DRAFT Hybrid* Model 1, K-12 Schedule

Group A: Attend in-person 2 days a week and distance learning at home 2 days a week

Group B: Attend in-person 2 days a week and distance learning 2 days a week

Flex Day: Most students would attend distance learning while some students would attend in person for individual or small group student interventions, enrichment or specific classes

** Exact days of the week students attend in-person learning could vary. This option allows all students to attend in-person two days a week and some students to attend in-person three days a week (Flex). Students could move to distance learning if they have an extended illness or quarantine.*

DRAFT Hybrid* Model 2, K-12 Schedule

Group A: First week: attend in-person 2 days and distance learning 3 days. Second week: attend in-person 3 days and distance learning 2 days. Sequence repeats.

Group B: First week: attend in-person 3 days and distance learning 2 days. Second week: attend in person 2 days and distance learning 3 days. Sequence repeats.

** Exact days of the week students attend in-person learning could vary. This option allows all students to attend in-person two days a week and alternate weeks attend in-person three days a week. Students could move to distance learning if they have an extended illness or quarantine.*

About the Draft Hybrid Models

Once the district is provided direction from the Governor to implement Hybrid learning, only one of the three hybrid models will be implemented by the district. Our district survey will ask for your feedback on these three hybrid options to assist us in our decision-making process.

Guiding Principles & Management Priorities

- Ensure learning environments are safe
- Provide as much time in school as possible
- Provide flexibility and additional time to support individual student learning needs

DRAFT Hybrid* Model 3, K-12 Schedule

Group A: Over a 6-day cycle, students attend in-person 2 days, with four days distance learning

Group B: Over a 6-day cycle, students attend in-person 2 days, with four days distance learning

Group C: Over a 6-day cycle, students attend in-person 2 days, with four days distance learning

** Exact days of the week students are in school would vary. Students would attend in-person either 2 days a week or 1 day a week on a rotating basis. Students could move to distance learning if they have an extended illness or quarantine.*

Cont.

Scenario: In-Person Learning

All students would be in school every school day

- Social distancing when possible, but may not be possible in classrooms
- Avoid large gatherings or congregating before or after school
- Clean and disinfect frequently touched surfaces using an enhanced cleaning and sanitizing schedule
- Staff, students and visitors would be required to wear face coverings in district buildings and buses
- Encourage frequent hand-washing and good hygiene habits
- Provide hand sanitizer at entrances, cafeterias and other areas throughout all buildings



Full time Distance Learning will be available for families who do not want their children to attend school in-person during the 2020-21 school year. We will communicate more details regarding how families can choose this option in future communication.

Scenario: Distance Learning

Students will learn at home and receive daily interaction with their licensed teacher(s)

The distance learning which students and teachers participated in last spring was developed in a matter of a few days. Teams of staff have been and will continue to work on improving distance learning based on feedback from stakeholders, as follows:

- Coordinate consistency for use of Seesaw and Schoology
- Provide students with skills needed to work independently.
- Provide support for families and students, covering all aspects of online work
- Provide consistent expectations for classrooms to meet online together
- Create professional development for teachers to enhance their online teaching skills



Distance Learning

Timeline



MDE Guidance

In late July, the MN Department of Education and Governor Walz announce scenario for the start of the school year.



Strategic Planning Team

After the MDE and Governor's announcement, the Planning Team will take the developed plans, along with recommendations from stakeholders, to finalize back-to-school plans.



Community

Staff, families and community members will receive communication from the district about which scenario we start the school year in as well as the details of the plan. If in-person or hybrid, families communicate choices about returning in the fall.