



Annual Report to the Community

Prior Lake-Savage Area Schools



U.S. DEPARTMENT OF EDUCATION



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Superintendent's Message

Educating all learners to reach their full potential



Hello! As Superintendent, I am proud to serve Prior Lake-Savage Area Schools (PLSAS). At PLSAS, we are known for our outstanding education, innovation and collaboration. Our teachers, support staff and administrators are focused on achieving our mission of educating all learners to reach their full potential as contributing and productive members of our ever-changing global community.

PLSAS is unique because of our robust Environmental Education- Science, Technology, Engineering and Math (E-STEM) program incorporated into each grade-level from early education through grade 12. Students learn about math and biology in their edible garden, conduct morning meeting in an environmental learning center, sketch for art class in a school

amphitheater, create 3-D prototypes in the Fab Lab and work with business and healthcare professionals at MNCAPS (Minnesota Center for Advanced Professional Studies).

These offerings attract families, which means our district is growing. In November 2017, voters approved two school funding requests to address our enrollment growth. Residents can stay up-to-date on the construction progress by visiting our website: www.priorlake-savage.k12.mn.us/construction

Thank you for your strong support of our students and staff. I look forward to continuing to share all that is happening in our schools and establishing relationships throughout our community to help ensure the continuation of our positive momentum. I hope you'll follow along on Twitter (@DrTStaloch and @isd719) to watch the amazing things happening everyday in our schools!

Be well,



Dr. Teri Staloch
Superintendent of Schools

Our mission is to educate all learners to reach their full potential as contributing and productive members of our ever-changing global community.



Educators of Excellence

Each year, outstanding teachers are nominated by their peers based on exemplary teaching performance, positive leadership and inspiration to colleagues.

2018 Educator of Excellence Award recipients (left to right)

Laura Kuechenmeister (HOMS Science Teacher)
Allison Fasking (TOMS 7th Grade Science Teacher)
Molli O'Halloran (Redtail Ridge 2nd Grade Teacher)
Michael Koppang (Jeffers Pond Physical Education Teacher)

Environmental Education



Blue & Gold Prior Lake-Savage Area Schools is the only district in the state to have an Environmental Education (EE) program that grows with students from ECFE through high school. Our award-winning programs have make **GREEN** been modeled by school districts throughout the state and country.

Edgewood School/La ola del lago is the most recent school in Prior Lake-Savage Area Schools to be honored in Washington D.C. and presented with a U.S. Department of Education Green Ribbon Green Ribbon Schools award.

The award is the latest in a string of Green Ribbons our schools have earned over the years. Edgewood School/La ola del lago is the fifth elementary school in our district to receive a Green Ribbon designation in 2017, following Glendale (2016), Redtail Ridge (2015), Five Hawks (2014) and Jeffers Pond (2013). Prior Lake-Savage Area Schools was also named a Green Ribbon Sustainability District in 2013.

Thanks to community partnerships, innovative teachers and the natural beauty surrounding our district, our schools lead the way in integration of environmental education into all aspects of the school day.

So much more than recycling...

Every school in the district has a recycling and composting program and naturally, a great deal of learning happens outdoors. However, our program is unique in that EE is embedded into the curriculum. This is a major component to the success of the program which results in students who learn to think critically and approach problem solving by studying multiple perspectives.

Every school has an outdoor classroom used by teachers and students. Each year, our elementary schools host a day-long, outdoor E-STEM Festival that has captured the attention of Twin Cities media and has become a tradition students look forward to each year.



E-STEM

Our K-5 elementary schools are the first district-wide E-STEM schools in the state of Minnesota. E-STEM stands for Environmental Education, Science, Technology, Engineering and Math.

E-STEM is an interdisciplinary approach to instruction and learning focused on inquiry and real world problem-solving in the 21st Century;

applying hands-on science, technology, engineering and mathematical practices with projects and field experiences related to the environment.

E-STEM is available to all E-12 students. Building-level E-STEM committees work to ensure E-STEM instruction aligns with curriculum, skills and experiences in all curricular areas.

Student EE Clubs & Activities



Thanks to community partners, innovative teachers and our Community Education program, students in grades 3-5 may apply to be in the popular Junior Naturalist program. Fifth grade students attend a week-long environmental learning camp at Wolf Ridge Environmental Learning Center in Finland, MN, which is made possible thanks to support from parents, PTCs and Friends of Wolf Ridge.

Students in grades 6-8 may participate in the middle school level EE club called Earthlings.

Students in grades 9-12 may join the EcoTeam. In addition to service learning opportunities and leading school E-STEM initiatives, the EcoTeam goes on a variety of field trips, works in the school garden, and puts on an annual

spring rock concert, Eco Stock. Students may earn a varsity letter in this club activity.

Community Education Services also provides a wide range of Environmental Education programs. School year programs include Nature Warriors (grades K-2) and Puddle Stompers (ages 3-5), where students participate in activities like creating animal feeders, tracking animals, hiking, snowshoeing, composting and more. We also offer Girl Code, an all-girls computer programming course for middle school students, and other classes for ages 3-14 offered outside of school time in the areas of robotics, coding and exploring similar E-STEM topics. Summer programs include multiple E-STEM camps, including rocket launches, video game development, nature exploration and outdoor skills, robotics, LEGO bricks, computer coding, scientists for a week, film production and more.



Environmental Education Partners

- Carver-Scott County Master Gardeners
- City of Savage- McColl Pond Environmental Learning Center
- Dem-Con Companies
- Jeffers Foundation
- Metropolitan Mosquito Control District
- Minnesota DNR
 - School Forest Program
 - Fishing in the Neighborhood (FiN)
- Minnesota Herpetological Society
- Minnesota Ornithological Union
- The Minnesota Raptor Center
- PLSAS Community Education
- Prior Lake-Spring Lake Watershed District
- Shakopee Mdewakanton Sioux Community
- St. Catherine University Eco-STARS
- Three Rivers Park District
 - Hyland Lake Park Reserve
 - Richardson Nature Center
 - The Landing
 - Cleary Lake Regional Park
- Wolf Ridge Environmental Learning Center

Community Education

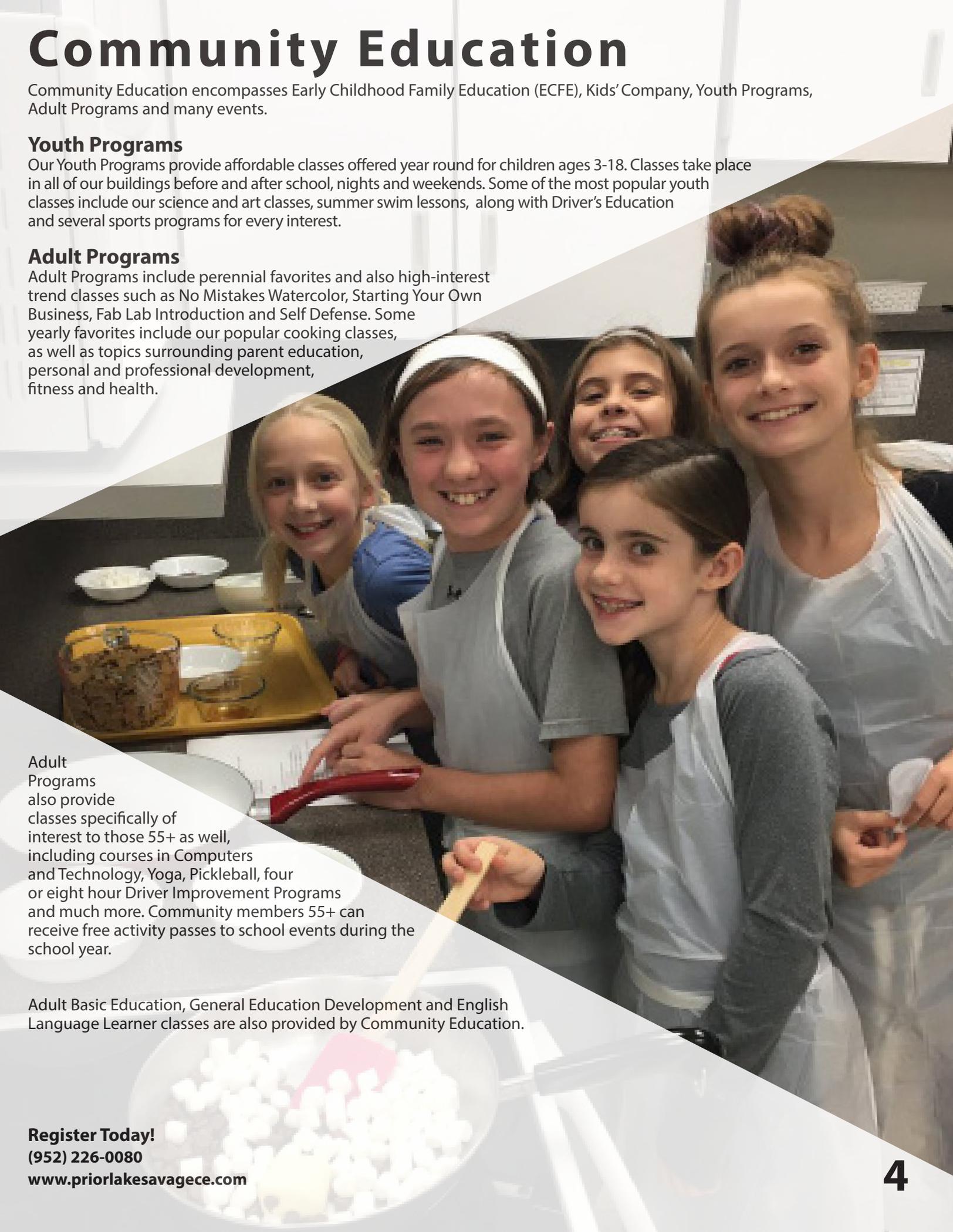
Community Education encompasses Early Childhood Family Education (ECFE), Kids' Company, Youth Programs, Adult Programs and many events.

Youth Programs

Our Youth Programs provide affordable classes offered year round for children ages 3-18. Classes take place in all of our buildings before and after school, nights and weekends. Some of the most popular youth classes include our science and art classes, summer swim lessons, along with Driver's Education and several sports programs for every interest.

Adult Programs

Adult Programs include perennial favorites and also high-interest trend classes such as No Mistakes Watercolor, Starting Your Own Business, Fab Lab Introduction and Self Defense. Some yearly favorites include our popular cooking classes, as well as topics surrounding parent education, personal and professional development, fitness and health.



Adult Programs also provide classes specifically of interest to those 55+ as well, including courses in Computers and Technology, Yoga, Pickleball, four or eight hour Driver Improvement Programs and much more. Community members 55+ can receive free activity passes to school events during the school year.

Adult Basic Education, General Education Development and English Language Learner classes are also provided by Community Education.

Register Today!

(952) 226-0080

www.priorlakesavagece.com

Early Childhood Family Education

Early Childhood Family Education (ECFE)

Call (952) 226-0952 for class information

ECFE is provided by Prior Lake-Savage Area Schools' Community Education. The mission of ECFE is to support and strengthen families. ECFE classes are 1-2 hours, depending on the age of the child, and offer parent and child interaction time, guided play for children and parent discussion time.

Early Childhood Screening • Call (952) 226-0975 to schedule an appointment

The early childhood years from birth to the start of kindergarten are important times of rapid learning and growth. Early Childhood Screening is a free and simple check of how your child is growing and developing offered through the Prior Lake-Savage Area Schools. Between the ages of 3 and 4, screening can detect possible health or learning concerns, so that children can get help before they start school. Parents may accompany their child through the approximate hour-long process. After the screening activities, the screener shares information on a child's growth, development and learning.



Circle of Friends Preschool • To register, call (952) 226-0956

Our mission is to provide a safe environment where young children of all abilities can grow and experience success, and their parents can be partners in learning. We serve children who are 3, 4 and 5 years old with a program that combines developmentally appropriate skills with academic learning opportunities. We help prepare children to enter kindergarten with the skills needed to progress and succeed by collaborating with district kindergarten and early childhood special education staff.

Families have the option of enrolling their child in morning, afternoon or extended-day classes in either our traditional preschool program or our nature-based program.

Circle of Friends Preschool has received a four-star Parent Aware rating. Parent Aware is a state-wide rating tool selecting high quality child care and early education. Parent Aware helps parents in Minnesota find child care and early education providers focused on high quality early learning and kindergarten readiness. The 1-4 star ratings system measures best practices identified by research that help children succeed in kindergarten and beyond. Edgewood has earned the highest rating for its focus on healthy development, employment of licensed Early Childhood Educators with four-year degrees and staff who have in-depth training in child development and early childhood curriculum.

Early Childhood Special Education, birth to age 5

While all young children grow and change at their own rate, sometimes parents have concerns that their child is developing differently than other toddlers the same age. If you have concerns about your child's development, talk to your health care provider or call 1-866-693-GROW (4769). You can also choose to contact the local Prior Lake-Savage Intervention program at (952) 226-0980.

Kids' Company Childcare • Call (952) 226-0090 for information

Kids' Company offers care before and after school, on most release days and during the summer. The Kids' Company program at Edgewood is the Extended-Day Preschool option. This is a full day of child care with an appropriate mix of preschool instruction, self-directed play and rest time. Kids' Co. supports families with their desire to raise happy, healthy, responsible and capable children.

Get Involved

The ECCE Parent Advisory Council is a parent group dedicated to assisting with the planning and evaluation of our programs. Contact Edgewood School for more information: (952) 226-0950.

Elementary School



Our schools are recognized as leaders in Environmental Education, which is integrated into the core subject areas and is enhanced by the natural beauty of our school settings. Students are able to participate in club programs such as Junior Naturalists in grades 3-5.

Our K-5 elementary schools are the first district-wide E-STEM (Environmental Education - Science Technology Engineering Math) schools in the state of Minnesota.

All K-5 elementary schools offer a strong curriculum that integrates technology and is adapted to the individual learning needs of students, including a 2:1 student to iPad ratio. Elementary students also learn coding skills starting in their kindergarten media classes.

All students receive instruction in language arts, math, social studies, science, health, art, music, media and physical education.

All students learn and practice the principles of Responsive Classroom to teach the social skills of C.A.R.E.S. (Cooperation, Assertion, Responsibility, Empathy and Self-Control).

The district provides special education services for children birth through 21 with a variety of disabilities. A wide range of service delivery models are offered including home-based services for infants and toddlers and a variety of school-based services.

SAGE Academy

The SAGE Academy at WestWood Elementary is a full-time gifted program offered to qualified students in grades 3-5 throughout the district and outside of the district's attendance boundaries.

La ola del lago

The Spanish immersion program, La ola del lago, is located at Edgewood School and offers a full day of core curriculum in Spanish to elementary students.



MCA Testing

Elementary school students continue to score above the state average on Minnesota Comprehensive Assessment tests (MCA III). These tests are required as accountability indicators under the Every Student Succeeds Act (ESSA).

MAP Testing

Elementary school students also participate in Measures of Academic Progress (MAP) testing in reading and math. The MAP test is an assessment tool designed to determine a student's individual level of performance. The test is unique in that it is computer adaptive and designed to provide results that show individual student growth in a subject area. The MAP test is aligned to the Minnesota Academic Standards.

MCA-III 2017 Reading Scores

Grade Level	2017 District % of Students Proficient	2017 State % of Students Proficient	Difference Between District and State
3rd Grade	63.2%	56.5%	6.7%
4th Grade	65.9%	56.8%	9.1%
5th Grade	81.8%	67.5%	14.3%

MCA-III 2017 Reading Growth

Grade Level	% of Students who Demonstrated Medium to High Growth During the School Year
4th Grade	78.8%
5th Grade	72.7%

MCA-III 2017 Math Scores

Grade Level	2017 District % of Students Proficient	2017 State % of Students Proficient	Difference Between District and State
3rd Grade	83.5%	68.1%	15.4%
4th Grade	79.7%	66.7%	13.0%
5th Grade	72.4%	57.1%	15.3%

MCA-III 2017 Math Growth

Grade Level	% of Students who Demonstrated Medium to High Growth During the School Year
4th Grade	81.4%
5th Grade	72.4%

Our K-5 elementary schools are: Edgewood (Early Childhood/La ola del lago Spanish Immersion), Five Hawks, Glendale, Grainwood, Jeffers Pond, Redtail Ridge, SAGE (Gifted & Talented) and WestWood.



MCA-III 2017 Science Scores

Grade Level	2017 District % of Students Proficient	2017 State % of Students Proficient	Difference Between District and State
5th Grade	80.3%	59.9%	20.4%

Reaching Every Learner

Part of a multi-tiered system of support, Response to Intervention (RtI) is a program designed specifically for students who qualify for additional support in reading (grades K-9) and math (grades 4-8).

Early intervention paired with relevant data provides a model to bring teachers together to make well-informed instructional decisions and work to close the achievement gap. Student progress is monitored weekly to drive instructional decisions and maximize student achievement.

In 2017-18, 24% of students receiving intervention in reading or math exited intervention because they met grade level exit criteria. In addition, 49.7% of students in grades 2-9 receiving reading intervention and 46.9% of students in grades 4-8 receiving math intervention met or exceeded their personal growth goal as measured by the MAP assessment.

Kindergarten Options

Parents have the option to register their student for:

- Full-Day Kindergarten
- Full-Day Spanish Immersion Kindergarten

Spanish Immersion students attend La ola del lago at Edgewood School. Call (952) 226-0043 to register.

SAGE Academy



SAGE Academy at WestWood Elementary offers a truly exceptional education to gifted students. SAGE is designed to challenge, support and inspire learners.

SAGE (School for the Advancement of Gifted Education) is a school-within-a school available to students who qualify in grades 3, 4 and 5.

Our teachers are well-versed in differentiation and curriculum modification for high-ability learners. SAGE Academy is part of Prior Lake-Savage Area Schools, and welcomes students from within the district and outside its boundaries. As part of the public school system, there is no tuition cost to parents.

Core curriculum acceleration is provided for all SAGE students. Curriculum is supplemented with rigorous programs and special events such as:

- Math Olympiads
- Word Masters
- Mock Trial
- Interact Curriculum
- William and Mary Curriculum
- Philosophy Slam
- Poetry Slam
- SAGE Science Fair
- Greek/Latin Word Etymology

Learn More About SAGE

To learn more about qualifying criteria used for admittance into SAGE, visit our website at www.priorlake-savage.k12.mn.us or call (952) 226-0400

La ola del lago



¡Bienvenidos! Welcome!

La ola del lago offers a full day of core curriculum in Spanish to elementary students.

Language immersion education is the most effective type of language acquisition instruction. The goal of language immersion is for students to become proficient in the target language and increase cultural and global awareness.

The immersion classroom is similar to traditional elementary curricula, except all classroom instruction is in the Spanish language.

In the classroom, the teacher speaks the Spanish language the entire time using expressive tones, exaggerated gestures, facial expressions, and many visual aids. To draw students into using the language, teachers often use songs, useful phrases, chants, and rhymes and carefully structure the day with familiar routines.

La ola del lago is currently housed in Edgewood School. We will be adding a new grade each subsequent year, with the ultimate plan to be a K-5 elementary school. The location is subject to change for future years as we monitor district enrollment growth and development.

Learn More About La ola del lago

To learn more about immersion education, visit our website at www.priorlake-savage.k12.mn.us For tours, call (952) 226-0903

Middle School

Hidden Oaks and Twin Oaks are partner schools conveniently located across the street from each other.

Because of their close proximity, staff at each site work together to benefit students by creating class opportunities and electives that could only be offered by the two schools working together.

Students also choose from a full range of English, science, math, social studies, PhyEd/Health, fine arts and world language programs.

Advanced and remedial course options are available to meet the individual learning needs of each student.

Both schools offer several elective options, which are supported by state-of-the-art technology with a two-to-one computer-to-student ratio.

Some of the elective options include World Languages, Project Lead the Way engineering program, automation and robotics, band and choir.

As part of our district's 1:1 technology initiative, all 8th graders receive an iPad at the beginning of each school year. All classes in grades 6-8 also have access to iPad minis and Chrome Book carts in each middle school.



Other middle school features include:

- A swimming pool in each building
- A WEB (Where Everyone Belongs) transition program for all incoming 6th grade students
- An Earthlings Environmental Education Club
- An outdoor amphitheater-style classroom and service-learning opportunities



ATLAS Alternative Learning Program

ATLAS, (Achieve To Learn Academic Success) offers small class sizes and unique instructional approaches for students in grades 7 and 8 who struggle in a traditional school setting.

ATLAS follows state curriculum with a focus on hands-on learning as well as teacher/student relationship building. ATLAS students move at or above the same academic level as their peers.

For more information call (952) 226-0587



MCA Testing

Middle school students continue to score above the state average on Minnesota Comprehensive Assessment tests (MCA IIIs). These tests are required as accountability indicators under the Every Student Succeeds Act (ESSA).

MAP Testing

Middle school students also participate in Measures of Academic Progress (MAP) testing in reading and math. The MAP test is an assessment tool designed to determine a student's individual level of performance. The test is unique in that it is computer adaptive and designed to provide results that show individual student growth in a subject area. The MAP test is aligned to the Minnesota Academic Standards.

MCA-III 2017 Reading Scores

Grade Level	2017 District % of Students Proficient	2017 State % of Students Proficient	Difference Between District and State
6th Grade	74.9%	63.4%	11.5%
7th Grade	71.9%	57.5%	14.4%
8th Grade	77.3%	58.7%	18.6%

MCA-III 2017 Math Scores

Grade Level	2017 District % of Students Proficient	2017 State % of Students Proficient	Difference Between District and State
6th Grade	77.8%	55.2%	22.6%
7th Grade	79.4%	54.9%	24.5%
8th Grade	81.8%	58.0%	23.1%

MCA-III 2017 Science Scores

Grade Level	2017 District % of Students Proficient	2017 State % of Students Proficient	Difference Between District and State
8th Grade	71.4%	45.7%	25.7%

Prior Lake-Savage Area Schools (PLSAS) brings solar to its students

Thanks to a \$100,000 donation from the Shakopee Mdewakanton Sioux Community (SMSC), PLSAS students have even more math and science learning opportunities and the district will realize nearly \$100K in energy savings over the next 25 years. This project also helps to meet the district's sustainability and E-STEM goals.

Students now have the ability to chart data, conduct experiments and learn through hands-on application of the solar panels.



A ribbon-cutting ceremony was held Friday, November 17, 2017 at Twin Oaks Middle School.

They can access a dashboard which charts how much energy is produced on any given day, week or month and they can even see the performance of each panel.

The project was installed by local solar developer, IPS Solar and funding for the project was made possible through the generosity of the SMSC.

View a video of the ribbon cutting here: <http://bit.ly/SolarPLSAS>

High School



Prior Lake High School has been named one of the best high schools in America by *Newsweek* based on its quality teaching staff along with its Advanced-Placement and college-level course offerings.

PLHS has a small-scale Fabrication Laboratory, or Fab Lab, in which students can make almost anything in the Fab Lab, using the same technologies used by today's workforce.

All students in grades 9-12 have their own iPad mini, which is part of our district's 1:1 technology initiative.

Students also choose from a full range of English, science, math, social studies, PhyEd/Health, fine arts and World Language offerings.

PLHS is committed to E-STEM initiatives through programs such as EcoTeam, Project Lead the Way engineering and an award-winning robotics program.

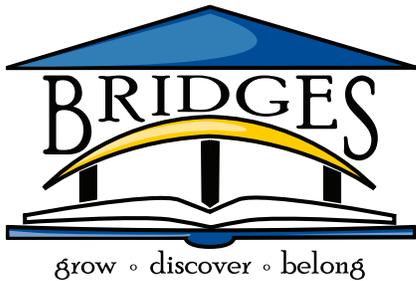
Prior Lake High School highlights:

- Approximately 92% of students plan to attend a two-year or four-year college/university.
- PLHS students consistently exceed state and national averages in ACT and MCA IIIs test results.
- PLHS offers Advanced-Placement (AP) courses with increased pace and content depth designed to prepare students for post-secondary education.
- There are 31 sports and 20 activities available to students as well as 16 student-led clubs.
- PLHS is an International Peace Site.

Bridges Area Learning Center

Bridges Area Learning Center (ALC) is a personalized alternative high school program designed to meet the needs of students who, for a variety of reasons, are not successful in the traditional school setting. Bridges offers personalized instruction with staff who have a flexible approach to teaching.

High school years may find students confronted with a range of challenges, which put them at risk to not graduate. Rather than dropping out of school, students have an option to attend Bridges.



Eighty-five percent of students graduate from Bridges with a diploma from Prior Lake High School.

For more information call (952) 226-0840



MNCAPS

Minnesota Center for Advanced Professional Studies (MNCAPS) is a nationally recognized, innovative high school program for juniors and seniors in Prior Lake-Savage Area Schools.

Students fast-forward into their future and are fully immersed in a professional culture, solving real-world problems, using industry standard tools and are mentored by actual employers, all while receiving high school and college credit.

MNCAPS is an example of how business, community and public education can partner to produce personalized learning experiences and educate the workforce of tomorrow, especially in high skill, high-demand jobs.

Students receive hands-on learning experiences in the business and health care fields. They also have opportunities to learn from guest instructors and will be matched with mentors. MNCAPS students spend part of their day at Prior Lake High School and travel to the MNCAPS campus for a portion of their day.



MNCAPS may be a great option for students who intend to head straight into the workforce, attend community/technical college or pursue a four-year college degree.





MCA Testing

Middle school students continue to score above the state average on Minnesota Comprehensive Assessment tests (MCA IIIs). These tests are required as accountability indicators under the Every Student Succeeds Act (ESSA).

MCA-III 2017 Reading Scores

Grade Level	2017 District % of Students Proficient	2017 State % of Students Proficient	Difference Between District and State
10th Grade	71.8%	60.3%	11.5%

MCA-III 2017 Math Scores

Grade Level	2017 District % of Students Proficient	2017 State % of Students Proficient	Difference Between District and State
11th Grade	69.5%	48.3%	21.2%

MCA-III 2017 Science Scores

Grade Level	2017 District % of Students Proficient	2017 State % of Students Proficient	Difference Between District and State
10th Grade	66.9%	56.1%	10.8%



National Merit Scholarship® Winners

Alex Zheng, Sophia Zielke, Megan Perera and Gabby Stephans were among the 2018 College-Sponsored National Merit Scholarship winners.

Officials of each sponsor college selected their scholarship winners from the finalists in the 2018 National Merit Scholarship Program who plan to attend their post-secondary institution.

These awards provide between \$500 and \$2,000 annually for up to four years of undergraduate study at the institution financing the scholarship.

Preparing Students for Success After High School

95%

Class of 2017 graduation Rate

92%

Attend 2 or 4-year colleges/universities

Survey says...

a recent survey of parents with students at Prior Lake-Savage Area Schools had positive results

91%

indicated that their child likes to go to school

92%

feel their child is receiving quality instruction



95%

said adults/teachers believe their child can learn and be successful

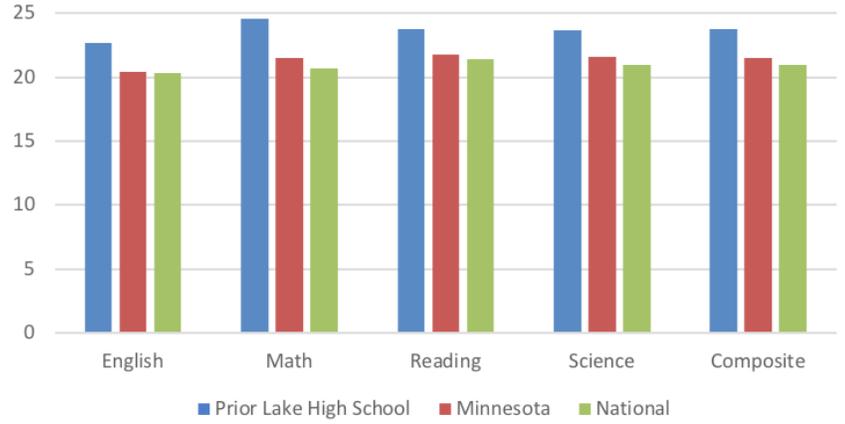


School Board Scholars

To be a School Board Scholar, a PLHS student must have a cumulative GPA of 3.8 or higher. Congratulations to our 380 School Board Scholars!

- | | | | |
|-------------------------|-------------------------|------------------------|-------------------------|
| Kati Abrahamson | Ethan Franzen | Paul Lenz | Jonah Reed |
| Aditya Acharya Nicole | Jenna Freak | Jack Lewis | Samuel Reid Mckenna |
| Allan William Allan | Matthew Fredrickson | Chenxi Liang | Relling Allison Renfroe |
| Gwen Andersen | Tanner French | Jessica Lilland Cooper | Taylor Rentschler |
| Jessica Anderson | Amanda Fuechtmann | Lind | Jack Richards Payton |
| Jordan Anderson | Ainsley Fuerst | Preston Lindholm | Rients |
| Sophia Anderson | Ryan Fuller Zachary | Grady Ling | Rachel Ring |
| Owen Antonoplos | Fuller Ellen Gandrud | Maira Ling | Hanna Rock Madeline |
| Kristyn Arends Paige | Sophia Gannon | Megan Lolling | Roess Kieran Rowan |
| Arnold Rachel Aruldas | Madison Garcia Justin | Kaitlin Longebone | Molly Ruth Jacqueline |
| Anna Arvidson Shreya | Garrison Makenzie | Alayna Lotto | Rynda Michael |
| Ashok Matthew Baer | Garvin Katie Gauquie | Isabel Lundquist Kevin | Safonov Griffin Santer |
| Dylan Bair | Joseph Gehlen Daniel | Luth | Abagayle Scappale |
| Ainsley Barker Isabella | Gerdas Megan Giese | Dahlia Ly | Haley Schaefer |
| Bates Elizabeth | Carly Gifferson Tristan | Joslyn Machalek | Calyn Schanzenbach |
| Baumler Aidan | Gilpatric Chloe Ginkel | Marissa Machalek | William Schatzlein |
| Becken Kaitlyn Becker | Madeline Gjordvad | Alexis Mack | Callie Schlottman |
| Matthew Becker | Katelyn Glaser Kelly | Madeline Mackin | Cole Schlottman Tyler |
| Kristina Beer | Gleason Nicole | Lya Maes | Schmaltz |
| Jack Benedict | Glenzinski Emma | Benjamin Maldonado | Erin Schneewind |
| Dain Benson | Gordon Nathan Green | Alexis Mandery | Adam Schriever Ryan |
| Max Benson | Violeta Grishchuk | Caitlin Mansfield | Schuerkamp Ellie |
| Paige Benson | Abby Grund | Nicole Martinson | Schumacher Samuel |
| Claire Benson | Heidi Guetter | Caroline Mcgraw Rose | Schuring Mason |
| Jordyn Berg | Grant Gunderson | Mckowen | Schwen Brenden Seitz |
| Kayla Berg | James Haas | Cole Medin | William Shupe Imad |
| Angela Bergseth | Jace Hackett | Hannah Meyer | Siddiqui Joseline |
| Rachel Bezdicsek | Ralexander Haferman | Jillian Miedema Conor | Siguantay Ortiz |
| Samuel Bingenheimer | Ethan Haglund | Miller | Abigail Simpkins |
| Lydia Blanchard | Ryan Hall | Jeffrey Miller | Parker Sinkula |
| Stevan Blauert | Morgan Haney | Carter Mong | Meghan Skapyak |
| Alyssa Bloomer | Catherine Haugen | Adam Moose Nathan | Hannah Skroch |
| Isabelle Boelter Taylor | Chase Hebel | Moose | Lindsey Soderberg |
| Boeser | Jadin Heilmann | Doris Klein Mor | Dezirae Spratt |
| Jack Bollinger David | Kathryn Heimel | Thomas Moreau | Gabrielle Stephans |
| Bornholdt Matthew | Brittney Helget | Gabrielle Mosher Ellen | Anna Stone Gabrielle |
| Bornholdt Grace | Lindsey Henderson | Muelken | Sumner Danae |
| Bowser Alondra Bravo | Alexis Hennen Duncan | Grace Mueller | Swedberg Savannah |
| Benjamin Bremer | Henry | Megan Munger | Tanner Gavin Tersteeg |
| Benjamin Bremer John | Evan Herschi | Curt Murphy | Teagan Tersteeg |
| Brennan Trevor Brezen | Thomas Hesch | Alexander Nelson | Jamie Thiesfeld |
| Rebecca Brezen Emma | Catherine Hesse | Cara Nelson Elizabeth | Amaya Thomas Taylor |
| Brostrom Emma | Benjamin Hildebrandt | Nelson Mary Nelson | Thomas Budzynski |
| Brower Matthew | Olivia Hipkins | Olivia Nelson | Grant Thram Allyson |
| Bruton Jonah Burke | Tony Ho | Sydney Nelson | Tieman Isabella Tighe |
| Carter Busch | Natalie Hoepner | Kayla Nelson | Michael Tinguely Amy |
| Jennifer Carlson | Mckenna Hofschild | Owen Neuharth | Titus |
| Brianna Carpenter | Raynell Hong | Thomas Neuharth | Tyler Trachsel |
| Gretchen Carsten | Claire Houle | Thien Phuc Nguyen | Lynh Tran |
| Quinn Casey | Anna Hudak Charlotte | Jacquelyne Nguyen | Olivia Tran |
| Jessica Chacich Jaden | Huntington Katherine | Emily Nicholas Hunter | Mylan Tran |
| Chant | Huntington Michelle | Nieson Kayana | Dante Urrutia Marco |
| Emma Chapman | Iwen | Nikolas- Campbell | Valdivia Madison |
| Maxwell | Taylor Jackson Nathan | Kya Ochsendorf | Vance Rachel Vander |
| Christopherson Jaden | Jacob | Anna O'connell | Weit Alyssa Volk |
| Clark | Alexis Jacobson | Ingrid O'connor | Ryan Wade |
| Mason Clemensen | Cole Jarman | Benjamin O'konski | Olivia Wagner |
| Madisen Clemensen | Devmini Jayatilaka | Heather Olinger | Michael Walerius |
| Grace Cline | Preston Jelen Gabrielle | Brooke Oliver | Carly Walkowiak |
| Alexis Cohn | Jensen Matthew Jilk | Morgan Olson | Peter Webb |
| Lillian Collins | Cautia Johnson | Niklas Olson | Heidi Wedel |
| Shelby Compton | Hannah Johnson | Alex Olson | Kylie Weigel |
| William Condon | Alyssa Johnson | Jordan Olson | Jake Welke |
| William Cong | Chandler Johnson | Julia Ondracek | Skylar Welle |
| Austin Cooper | Brenden Jore | Kenneth O'neil | Isabella Wenthe |
| Anna Curtler | Parker Jorenby Patrick | Ezinne Osuji | Tanner |
| Reagan Dahl | Juell | Chidera Osuji | Wermerskirchen |
| Isabel Danicich | Jackson Jutting Rachel | Abigail Overbeek | Lauren Wick |
| Ellen Decesare | Kapsch | Brianna Overlid | Julia Wieskus |
| Madison Deile Daniel | Amelia Kapusinski | Sydney Pahl | Camille Will |
| Deis | Leah Keil | Lauren Pahl | Isabella Wood |
| Akshara Devanathan | Cole Keiper | Paige Pavlish | Veronica Wolfe |
| Jenna Difrischia Sarah | Ciera Keough | Leah Pavlish | Kyle Wong |
| Dingman Gracie | Allison Kepner | Jaime Pedregon- | Katherine Wu |
| Diperna Elizabeth | Kelly Kero | Mendoza | Michael Wu |
| Dolby Lillian Drewes | Rachel Kero | Megan Perera | Nahum Yelizarov |
| Sarah Dysthe Zachary | Kaiya Kielb-Young | Matthew Peterburs | Abigail Yost |
| Eduvas Sophia | Kaiden Klausen | Hannah Peters | Megan Zang |
| Edwards Logan | Kyla Knutson | Lillian Peterson | Samuel Zellmer |
| Edwards Carter Effertz | Mason Kobernick | Melissa Pfeiffer | Alexander Zheng |
| Caleb Effertz | Grace Korkowski | Elise Pfeiffer | Sophia Zielke |
| Aaliyah Elfstrom Sean | Brandon Krivitz | Chanda Pham | Jacob Zollar |
| Erickson | Kira Krolak | Hope Phan | Matthew Zwinger |
| Kailey Ernste Carolina | Josie Kropp | Dawson Phan Michael | |
| Esparza Talamantes | Emma Kuboushek | Phelan Bryanne | |
| Daniel Faragher | Sydney Kuhl | Pinkowski Alexandra | |
| Matthew Feraru | Preethi Kumar | Pinkowski Marisa | |
| Jack Fitterer | Madison Lance | Popple Kiersten Proehl | |
| Colin Fjelsted | Luke Larson | Ava Ptak | |
| Taylor Flaata | Alissa Laurienzo | Sydney Puschinsky | |
| Emily Fleck | Baptiste Lemerrier | Erin Quach | |
| Annika Flees | Julie Lemerrier | Megan Rasmussen | |

2017 ACT Average Scores by Subject



ACT

The ACT consists of curriculum-based tests of educational development in English, math, reading, and science designed to measure the skills needed for success in first year college coursework. A perfect score on the ACT is 36. PLHS students posted an ACT composite score of 23.8, which exceeds the state average of 21.5 and national average of 21.

Advanced Placement (AP) Program at PLHS



Prior Lake High School has been recognized by the College Board of Advanced Placement for increasing student access to AP course work and test scores.

PLHS offers Concurrent Enrollment options enabling students to take college-level courses taught by PLHS teachers.

Students gain exposure to the academic challenges of college while in their supportive high school environment, earning college credit at the time they successfully pass the course.

Advanced Placement Exams

Students Meeting or Exceeding Proficiency

	2015-16	2016-17	2017-18
Number of students taking the exam	624	580	607
Number of tests taken*	1,003	993	956
Number of tests passed*	490	466	473
Percent of tests receiving a 3 or above (passing)	78.5%	80.3%	77.9%

* Students may have taken one or more tests



Scan the code to go to our website and learn more about Prior Lake-Savage Area Schools

Technology E-12

Kids Can Code

Students at PLSAS are learning the language of the future—a language that powers software, websites and mobile applications—and they start in kindergarten. Starting fall 2017, all students in grades K-5 are learning fundamental computer science concepts and skills as a part of their media classes using both hands-on and digital resources.

Teachers and other district leaders are also developing courses for secondary students so they can continue to build off the skills they learn in elementary school. Students begin learning how to code through games and activities that teach them how to solve a problem by using a series of commands, like a computer would. This places students on the right train of thought for coding and debugging in the future; it even improves their problem-solving and collaboration skills.

We believe technology is a tool that can be used to improve learning, instruction, communication and student achievement. Our goal is to teach students the 21st century skills needed to prepare learners to reach their full potential in an ever-changing world.

The following are just a few of the tools we have implemented to change the way we are teaching and engaging students in their learning.



- *Schoology, a Learning Management System, is a digital extension of the classroom. It replaces traditional teacher webpages for all students in grades 6-12.*

- *Seesaw, also a Learning Management System, is a way for students in grades K-5 and their teachers to share progress with parents.*

- *Google Apps for Education enhances students' ability to access, collaborate and share what they have been learning in school.*

- *iPad and Chromebook carts are available in all buildings for all grade levels.*

- *Interactive SMART Boards are installed in all of our classrooms, early childhood through grade 12.*

- *SWAT (Students Working to Advance Technology) is a team of 8th graders who help students and teachers problem-solve issues with technology*

SWAT (Students Working to Advance Technology)

Eighth graders from Hidden Oaks and Twin Oaks Middle Schools who enjoy learning about and working with technology assist staff and students with technology to troubleshoot issues and teach them how to use technology.

They help distribute student devices at iPad rollout nights in the summer and they are available to answer questions students may have about using their devices.

During the school year, SWAT students take turns working in the media center, helping to troubleshoot problems with iPads and Chromebooks. They also update software and apps, plug in devices and change settings when needed.

They also assist teachers if they are having trouble with technology like computers, iPads, and Smart Boards.





COMMUNITY SURVEY 2018

Highlights

FIRST THOUGHT ABOUT THE DISTRICT

- 23% GOOD EDUCATION
- 18% GOOD TEACHERS
- 15% EXCELLENCE
- 11% GOOD PROGRAMS
- 10% BROAD CURRICULUM
- 5% GROWTH
- 5% HIGH TAXES
- 4% LARGE CLASS SIZES
- 2% ACHIEVEMENT
- 7% NOTHING/UNSURE

MEET LEARNING NEEDS

94%

ALL OR MOST

QUALITY OF EDUCATION

93%

EXCELLENT OR GOOD

TEACHER JOB PERFORMANCE

92%

EXCELLENT OR GOOD

TOP PERCEPTIONS OF THE DISTRICT:

95%
GOOD VALUE



94%
PRIDE

85%
GOOD
COMMUNICATION

92%
TRUST

78%
SPEND
EFFICIENTLY

Full survey results: www.priorlake-savage.k12.mn.us





The Laker Educational Foundation (LEF) connects the resources of generous parents, staff, alumni, residents and community businesses, with educators and students of all ages to enrich opportunities and foster excellence within the community.

Since 2005, LEF has awarded more than \$310,000 to prepare our students and community for success.

There are many events taking place throughout the summer and early fall. All community members are welcome to attend.

www.lakerfoundation.org

Healthy students learn better

Prior Lake Savage Area Schools Child Nutrition Department (LakerMarketplace) is dedicated to health, wellbeing and their ability to learn. Our commitment to teaching children lifelong healthy eating habits by offering fresh garden bars in every school with a colorful variety of fruits and vegetables that students choose prior to other food items.



LakerMarketplace

Many foods containing artificial ingredients and preservatives have been eliminated and replaced with healthier options including more meals that are made from scratch. Some recipes even use fresh produce from student-tended gardens.

We have eliminated:

- High Fructose Corn Syrup
- Artificial Sweeteners
- Foods with added MSG
- Artificial Colors
- Artificial Flavors
- Artificial Preservatives

LakerMarketplace understands the link between how foods are raised and prepared and how this impacts our environment.

This is why we incorporate more and more made-from-scratch meals prepared fresh in our kitchens. It is also why we have school gardens on our district, and we partner with local farms to serve whole foods.

This benefits our community and children's health in the following ways:

- Reduces our carbon footprint
- Supports local farmers
- Maximizes the nutrition content of foods
- Educates our students about where their food comes from

At the elementary and middle school levels we offer two hot meal choices and one cold lunch option.

At Prior Lake High School we have four meal options to help students have more healthy choices and to alleviate the lines in the main serving area. There are two hot options in the main cafeteria, one "Laker Lunch" box-lunch choice available in the LakeHouse Café and we added a satellite serving line where students can build their own lunch at "The Bowl."



LakeHouse Café

At the LakeHouse Café, located in the Prior Lake High School commons, students can enjoy a beverage and a healthy snack or buy a complete meal to fuel them for their day.

We serve organic Tiny Footprint Coffee from a local roaster of fair trade coffee. For every pound of coffee they roast, Tiny Footprint Coffee plants two trees, resulting in a negative carbon footprint.

Our smoothies are 100% crushed fruit— no added sugars, colors or flavors.

Consolidated Financials

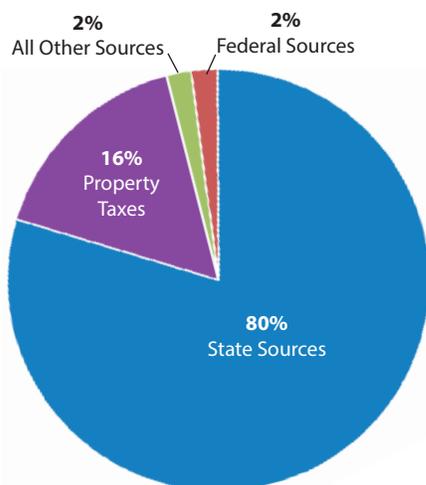
General Fund Revenues

Fund	June 30, 2016	June 30, 2017	Increase (Decrease)	Percent Changed
Local Property Taxes	\$13,477,228	\$14,170,104	\$692,876	5.1%
State Sources	\$65,571,124	\$70,692,619	\$5,121,495	7.8%
Federal Sources	\$1,663,413	\$1,445,497	\$(217,916)	-13.1%
All Other Sources	\$1,532,053	\$1,881,950	\$349,897	22.8%
Total Revenues	\$82,243,818	\$88,190,170	\$5,946,352	7.23%

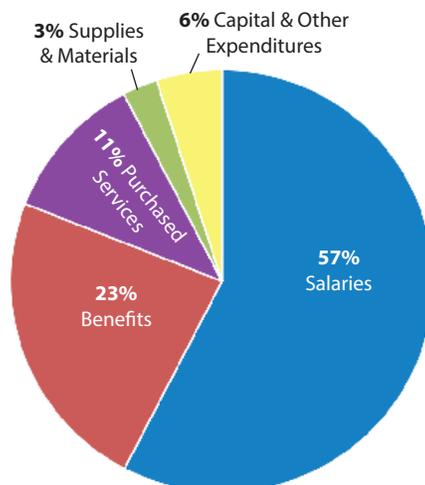
General Fund Expenditures

Fund	June 30, 2016	June 30, 2017	Increase (Decrease)	Percent Changed
Salaries	\$ 46,172,053	\$49,608,700	\$ 3,436,647	7.4%
Employee Benefits	\$ 18,750,542	\$ 20,052,994	\$ 1,302,452	7%
Purchased Services	\$ 8,993,952	\$ 9,871,909	\$ 877,957	9.8%
Supplies & Materials	\$ 2,330,235	\$ 2,114,898	\$ (215,337)	-9.2%
Capital Expenditures	\$ 3,527,014	\$ 2,252,800	\$ (1,274,214)	-36%
Other Expenditures	\$ 1,137,686	\$ 1,403,536	\$ 265,850	23.4%
Total Revenues	\$ 80,911,482	\$ 85,304,837	\$ 4,393,355	5.4%

Revenue by Source- General Fund



Expenditure by Object- General Fund



Ways We Save

There are many ways our district operates efficiently to reduce costs and keep dollars in the classroom. Here are just a few ways taxpayers benefit:

- Our district is committed to maintaining a positive fund balance per district policy.
- The district continues to update school building components to be more energy efficient with lighting, heating and cooling.
- Joint purchasing agreements help us save money on items such as instructional supplies.
- Our district maintains a self-insured employee health-care program that offers excellent service while lowering costs.

Our mission is to educate all learners

to reach their full potential as contributing and productive members of our ever-changing global community.

School Board members:

Richard Wolf, Board Chair; **Lee Shimek**, Board Vice Chair/Clerk; **Stacey Ruelle**, Board Treasurer; **Melissa Enger**, Board Director; **Mary Frantz**, Board Director; **Ben Hanson**, Board Director; **Todd Sorensen**, Board Director; **Charlotte Huntington**, Board Student Representative; **Dr. Teri Staloch**, Superintendent of Schools

On behalf of our students and staff, we would like to thank the community for its continued support. Our students are building on their successes and, through community input, we continue to study and implement new programs that will benefit our E-12 population.

Our Strategic Plan has guided our vision since 2009 and will continue to be our focus into the future.

We hope you will find this Annual Report helpful and see the many ways our staff and students are carrying forth the Mission and Strategic Directions our community has helped shape.

Prior Lake-Savage Area Schools Board of Education

Strategic Direction

- Increasing measurable student growth and achievement
- Continue financial accountability to community while using available resources to educate students and maintain class-size targets
- Expand innovative programming to meet family needs
- Expand and embed environmental focus across the district
- Integrate technology for teaching and communications; increasing capacity to set standards for all learners using 21st Century skills
- Engage parents, families and community to strengthen a culture of respect and inclusion

