

ASTHMA/REACTIVE AIRWAY UPDATE

You have told us your child has asthma. Please complete the following information so school personnel will have current information. **If you do not want this information shared please indicate so below.**

Student _____ School _____ Grade _____

What “triggers” or causes problems with your child’s asthma? Check **ALL** that apply:

<input type="checkbox"/> Exercise	<input type="checkbox"/> Allergies specify: _____
<input type="checkbox"/> Cold Dry Air	<input type="checkbox"/> Infections, specify: _____
<input type="checkbox"/> Emotional Upset	<input type="checkbox"/> Other: _____

What symptoms does your child have when his/her asthma is causing difficulty?

<input type="checkbox"/> Fatigue	<input type="checkbox"/> Cough	<input type="checkbox"/> Irritability	<input type="checkbox"/> Tight Chest
<input type="checkbox"/> Difficulty Breathing	<input type="checkbox"/> Difficulty Speaking	<input type="checkbox"/> Cold Symptoms	<input type="checkbox"/> Wheezing
<input type="checkbox"/> Shortness of Breath	<input type="checkbox"/> Not Feeling Well	<input type="checkbox"/> Stomachache	<input type="checkbox"/> Chest Pain
<input type="checkbox"/> Other, specify: _____			

Frequency of attacks/episodes: Daily Weekly Monthly Other _____

Hospitalizations/Emergency Room visits in past 2 years? Yes (how many? _____) No

List all medications taken at *home*, include amounts and times given: _____

List all medications taken at *school*, include amounts and times given: **(medication form required)**

Does your child usually take medication before exercise? Yes No

Inhaler located: Health Office Carried (contract signed: Y / N) Other _____
 Hall Locker (# _____ Combination _____) Gym Locker (# _____ Combination _____)

Does your child use a PEAK FLOW METER at *home*? _____ at *school*? _____ **(Please send if needed)**

Normal reading: green zone _____ yellow zone _____ red zone _____

Monitoring times: _____

What action should be taken at school if your child develops asthma symptoms? **(See plan on reverse)**

Parent/Guardian _____ (Hm) _____ (Wk) _____ (Cell) _____

Parent/Guardian _____ (Hm) _____ (Wk) _____ (Cell) _____

Emergency Contact _____ Phone _____

Emergency Contact _____ Phone _____

Physician _____ Phone _____

Parent/Guardian Signature _____ **Date** _____

Do **NOT** share this information _____ Date _____

*****PRIOR LAKE-SAVAGE AREA SCHOOLS***
ASTHMA EMERGENCY PLAN**

EMERGENCY ACTION IS NECESSARY WHEN:

The student has symptoms such as _____

STEPS TO TAKE DURING AN ASTHMA EPISODE

1. Give emergency asthma medications as listed below:

Asthma Action Plan Yes No

	<i>Medication Name</i>	<i>Amount</i>	<i>When to Use</i>
a.	_____	_____	_____
b.	_____	_____	_____
c.	_____	_____	_____

2. SEEK EMERGENCY MEDICAL CARE IF THE STUDENT HAS ANY OF THE FOLLOWING:

- No improvement 15-20 minutes after initial treatment with medication and a relative/emergency contact cannot be reached
- Hard time breathing with:
 - Chest and Neck pulled in with breathing
 - Child is hunched over
 - Child is struggling to breathe
- Trouble walking or talking
- Stops playing and can't start activity again
- Lips or fingernails are gray or blue

3. Comments/Special Instructions

Notify LSN or RN if symptoms not improved 10-15 minutes after use of inhaler or neb.

Other:

4. Contact parent if emergency medication used.

Other: _____

5. Have student return to classroom if symptoms resolve.

FOR INHALED MEDICATIONS

_____ I have instructed this student in the proper way to use his/her medications. It is my professional opinion that he/she should be allowed to carry and use that medication by him/herself.

_____ It is my professional opinion that this student should not carry his/her inhaled medication by him/herself.

Physician Signature

Date