

Operational Plan and Priority Work for 2018-19

Strategic Direction Core Work for Improvement

Strategic Direction Development Work (PDSA Teams)

Strategic Direction 1: Increasing measurable student growth and achievement

- 1A An integrated instructional excellence framework to advance student-centered, personalized learning, inclusive of best practice strategies, professional development and support measures will be developed.
- 1B A district-wide accountability system for fidelity of implementation of learning team practices to ensure evidence of high functioning learning teams across the district will be developed and implemented in all sites.
- 1C A district-wide accountability system for fidelity of implementation of AGR guiding principles and practices will be developed and implemented at all sites.
- 1D A comprehensive K-12 Multi-Tiered System of Support (MTSS) framework for academic and social emotional learning will be documented and implemented to provide a continuum of support for all students.
- 1E The district's E-12 educational equity and excellence plan, to close achievement gaps, will continue to focus on the implementation of culturally responsive teaching strategies and learning environments, family engagement strategies and professional development strategies.
- 1F A comprehensive K-12 Literacy system will be developed with accountability measures to show evidence of fidelity to the implementation of K-12 Literacy research, best practices, current district resources and practices.

Strategic Direction 2: Continue financial accountability to community while using available resources to educate students and maintain class-size targets

- 2A A comprehensive Long Range Planning Model will be created with multi-year budget trends and assumptions, enrollment projections, facility needs, alignment of resources to strategic plan and inclusive processes.
- 2B The development and construction of innovative educational spaces to meet the academic, social and emotional needs of PLSAS students will be communicated and completed according to the timeline and budget set.

Strategic Direction 3: Expand innovative programming to meet family needs

- 3A PLSAS stakeholders (e.g. students, staff, parents, community) will participate in a process to propose and develop innovative ideas to enhance student learning, student engagement and operational efficiencies.

Strategic Direction 4: Expand and embed environmental focus across the district

- 4A A comprehensive K-12 plan will be implemented to expand computer science (including coding skills) in order to ensure additional opportunities for all students in STEM education.
- 4B An internal audit of environmental education practices, sustainable practices and energy efficiency will be conducted at the district and site levels and the results will be communicated to stakeholders and used to develop a multi-year plan for E-STEM education.

Strategic Direction 5: Integrating technology for teaching and communication; increasing capacity to set standards for all learners using 21st century skills

- 5A A comprehensive plan will be developed and implemented for increased efficiency and effectiveness of communication tools through consistent expectations for usage.

Strategic Direction 6: Engage parents, families and community to strengthen a culture of respect and inclusion

- 6A A process will be created and implemented with broad stakeholder input to review PLSAS priority work, current data, programs and practices to update the strategic plan and vision for PLSAS.