

INDEPENDENT SCHOOL DISTRICT 719
PRIOR LAKE - SAVAGE AREA SCHOOLS**607 CLASS SIZE****I. PURPOSE**

The school board is committed to providing a high quality education for all of the students in the school district. The school board believes in the relationship between class sizes and the quality of instruction that teachers are able to provide for maximizing student achievement and for giving attention to individual student needs. In an effort to provide the highest possible quality of instruction, the school board directs the administration to establish reasonable and equitable class enrollments within the fiscal constraints of the school district.

II. DEFINITION**III. GENERAL STATEMENT OF POLICY****A. Class Size and Offerings****1) Factors to be considered when determining class size**

In determining the size of various classes, the administration should consider the following factors:

- a) Grade level of students
- b) The capacity of teaching facilities, including the number of teaching stations
- c) At the secondary level, courses that affect all students for graduation
- d) The appropriateness of the room to the content of the course and the methods of instruction to be used
- e) Attendance boundaries and open enrollment that may result in variations of class sizes between buildings.
- f) Equity between classrooms of the same grade within elementary buildings.
- g) Unique student needs, such as ESL (English as a Second Language), Special Education, and socioeconomic status of students.

2) Factors to be considered in determining class offerings

In determining whether a course is offered, the administration should consider the following factors:

- a) Prerequisite courses
- b) Courses taken in sequence if sufficient enrollment exists
- c) Available and appropriate space
- d) Availability of certified instructors
- e) Classes at the secondary level (6-12) that have enrollments of 20 students or fewer be considered for elimination.

B. Valid Educational Reasons for Exceptions

Building principals, after consultation with course instructors, the Executive Director of Administrative Services, Executive Director of Business Services and the Superintendent, may establish enrollment limits for courses that would be unreasonably constrained by normal class size targets. Such courses might include, but not necessarily be limited to, band, choir, physical education, courses in which lab space is required, courses taught in

team configurations, remedial courses, advanced placement courses, or other higher-level (capstone) courses.

C. Valid Financial Reasons for Exceptions

The school board understands that maintaining reasonable class sizes requires a significant financial commitment and because of financial constraints, class sizes may fluctuate.

D. Class Size Reporting

Prior to the beginning of school and periodically throughout the school year, building principals are directed to monitor and report to the enrollment secretary and the Executive Director of Business Services the class enrollment assigned to each teacher. The school board shall be notified of any recommended changes in curriculum or personnel as a result of class size considerations.

School Board Adoption: August 8, 2022

An Equal Opportunity School District